



## Home Learning Plan – Elementary

Below are suggested activities for students to work on throughout the week but are not required

Grade Level:	3 <sup>rd</sup> Grade
Week of:	April 20

Content Area	Activities
Reading	<p><b>Activity 1:</b> Read for at least 30 minutes</p> <p><b>Activity 2:</b> Pick a chapter from the book you are reading or have previously read and ask yourself these questions:</p> <ol style="list-style-type: none"> <li>1. What does the author want me to learn about the characters in this part? (<i>Character Traits</i>)</li> <li>2. What does the author want me to think deeper about (<i>problems/solutions</i>)?</li> <li>3. How does what I've read relate to my own life?</li> </ol> <p>Write at least three sentences to answer these questions. Try to use evidence from your text to support your answer.</p> <p><b>Activity 3:</b> If you were the author of this chapter, would you have kept it the same or would you change parts. If so, what would you change?</p>
Writing	<p><b>Activity 1:</b> We use quotation marks to show that someone is talking. You can put a “tag” before or after a quote to tell who is talking. Complete the <a href="#">Quotation Marks for Dialogue</a> worksheet to practice where to put commas when writing dialogue.</p> <p><b>Activity 2:</b> Design your own comic. Using a blank piece of paper, fold the paper so you get at least 6 boxes to work in. Each box will be called a "cell", each cell is a different scene of your comic. As you decide what is going to be in each cell, think about having each character saying something. As they do, make sure to use quotation marks (") when a character starts to talk and another quotation mark (") when they are done talking. Example; "I want you to clean your room," mom said.</p> <p><b>Activity 3:</b> Write a short story telling about a conversation you've had with your parents. Include both what you and they say, using quotations.</p>
Word Study	<p><b>Activity 1:</b> Check out this video about the different ways to make words plural. <a href="https://www.youtube.com/watch?v=sz4afPQ8lk4">https://www.youtube.com/watch?v=sz4afPQ8lk4</a></p> <p><b>Activity 2:</b> We use plurals when we mean more than one. Make a list of 15 words and practice adding -es or -s to each word to see if it means more than one. How does it change the meaning of the word?</p>

	<p><b>Activity 3:</b> Take your list of words and sort them by the type of plural ending they have (categories may be –s, -es, -ies or oddball).</p>
<p>Math</p>	<p><b>Activity 1:</b> On a piece of paper, create your own multiplication chart using factors between 0 and 10. Fill in as many of the products by multiplying the two numbers together. Here is a video to help you make your chart:  <a href="https://www.youtube.com/watch?v=pSkyvYemEgs">https://www.youtube.com/watch?v=pSkyvYemEgs</a></p> <p><b>Activity 2:</b> Using Legos or other blocks, make one large pile of 20. Think of ways you can divide them equally among five people, then four people. Write these out in a number sentence and see what you notice. Can you make it into a multiplication problem? What if you used 30, 45 or even 60 blocks? How could this change your answer?</p> <p><b>Activity 3:</b> Multiplication &amp; Division Memory Game. Cut 16 squares out of paper. On 8 of the squares, write a multiplication sentence including the product (ex. <math>2 \times 3 = 6</math>). One sentence on each square and make sure each number sentence is different. On the other 8 squares, write the related division problems for the multiplication sentences you already wrote (ex. <math>6 \div 3 = 2</math>). Flip the papers face down, mix them up and place them in rows. Take turns flipping papers over to match the related multiplication and division sentences (ex. <math>2 \times 3 = 6</math> matches with <math>6 \div 3 = 2</math>).</p>
<p>Science</p>	<p>Are you getting tired of playing with your same toys? How about making some new ones! You will need to use your best engineering skills, as well as everything you learned about force and motion to design, build, and test a new toy! This week you will be making a Self-Powered Car from materials around your house.</p> <p>In <a href="#">Activity 1</a>, you will explore some toy designs then gather materials to design your own.</p> <p>In <a href="#">Activity 2</a>, you will build and test your Self-Powered Toy.</p> <p>In <a href="#">Activity 3</a>, put your Self-Powered Toy up to the challenge to see if you can get it to land in the Sweet Spot!          (Click each activity to see detailed directions)</p>
<p>Social Studies</p>	<p><b>Activity 1:</b> Read the <a href="#">article on Sojourner Truth</a> and then write a short speech about her life, accomplishments, why she is important to Michigan, etc.</p> <p><b>Activity 2:</b> Make plans for a lemonade stand. Draw your design and list what resources you would need. Thinking about your lemonade stand... 1. Who is the producer? 2. Who is the consumer? 3. What is your product? 4. Think about how this relates to our economy. Are you producing a good or a service?</p>

	<p><b>Activity 3:</b> Visit <a href="https://www.michigan.gov/dnr/0,4570,7-350-79135_79218--_,00.html">https://www.michigan.gov/dnr/0,4570,7-350-79135_79218--_,00.html</a> and explore The Department of Natural Resources page on Michigan Species.</p>
Art	<p><b>Activity 1:</b> Do some sketches where two or more people are chatting face to face. The sketches do not have perfect, but arranged how you like.</p> <p><b>Activity 2:</b> Start to work to show expression, eyes, hands and smiles. Show others how we feel. After a while apart it will be fun to show this. Add words, emojis and things you would say to friends when you meet up again. Perhaps a song you like or hearts and stars. Have fun and add color. This can be a card, poster, or just something for a journal. Please share these drawings with your art teachers. We want to see what a reunion will look like from your ideas.</p>
Media	<p><b>Choice 1:</b> Create an Origami bookmark! Read a book and use your bookmark to hold your place. <a href="#">Origami Bookmark</a></p> <p><b>Choice 2:</b> Earth Day is April 22<sup>nd</sup>! Learn more about this important holiday in this Digital Earth Day Escape Room! <a href="#">Earth Day Escape Room</a></p> <p><b>Choice 3:</b> The perfect eBook is waiting for you! Choose from different picture, fiction, or nonfiction books. There are more than 100 graphic novels! Happy reading! <a href="#">Capstone Interactive Books</a> Username: continue Password: reading</p>
Music	<p><b>Activity 1 - Tech</b></p> <p>Choose one of your favorite songs and choreograph a dance to the song. If you feel up to it, video tape it and send it to your music teacher!</p> <p><b>Activity 2 – No Tech</b></p> <p>Choose one of your favorite songs (with your parents' permission, parents check out the lyrics first) and learn how to sing it! Look up the lyrics and sing along! What is the chorus? That's the part that repeats over and over with the same melody and words. If you're feeling up to it, make a video or audio recording and send it to your music teacher!</p>
Physical Education	<p><b>Activity 1:</b></p> <p><a href="#">Card Fitness</a> - Find a deck of cards to use for this activity. You are going to draw cards one at a time, and each card will tell you the exercise and how many to do. Spades = Squats, Clubs = Jumping Jacks, Diamonds = Bottom Balance, Hearts = Superman. Whatever number is on the card is how many</p>

you do. (Or how many seconds to do the exercise) Jacks, queens, and kings are worth 15 and aces are worth 25. Draw at least fifteen cards, but do as many as you want!

**Activity 2:**

Sports Skills Free Choice - Spend 15 minutes working on whatever sports skill you want to work on. Playing catch, kicking a soccer ball, dribbling a basketball, putting a golf ball...whatever you want! We all love different things so use this time to smile, have fun, and get better at the skill of your choice!

**Activity 3:**

Food Group Challenge - You will be using your knowledge of food groups to complete this challenge. Brainstorm as many foods as you can in each food group. Try to come up with at least 4 Grains, 4 Dairy, 8 Protein, 8 Vegetables, and 8 Fruits, but keep going until you can't think of anymore. You can challenge a family member to see how many they know!

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet:

<https://padlet.com/loteachingandlearning/j1jg1u0i2qv3>