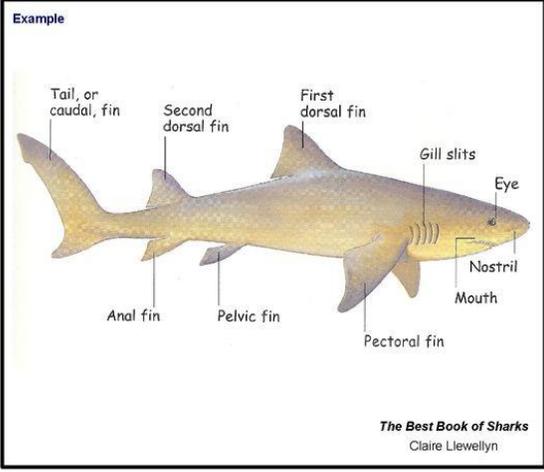


Home Learning Plan - Elementary

Grade Level:	Third
Week of:	June 1, 2020

Content Area	Activities
Reading	<p>Skill: Analyzing Author's Craft</p> <p>Activity 1: Read every day for at least 30 minutes.</p> <p>Activity 2: Fiction-Charlotte's Web Read the excerpt from Charlotte's Web in the attached link. Write three ideas the author is trying to encourage you to think more about. Can you also infer (read between the lines) what it's like to live on a farm? https://patsnodgrass.weebly.com/uploads/3/2/2/6/32266575/excerptfromcharlottesweb.pdf</p> <p>Activity 3: Nonfiction-Diagram Look at the diagram below and read about the purpose of a diagram in nonfiction text. Discuss with a family member why an author might include a diagram like this one in a nonfiction book. What does the author want to teach you? What does the author want readers to learn from this diagram? Now, take on the role of the author! Write a paragraph that would teach readers about sharks using this diagram.</p> <div style="border: 1px solid black; background-color: yellow; padding: 5px; text-align: center;"> <p>Feature Diagram</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>Purpose A diagram is a drawing that shows the parts of something.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>Example</p>  <p style="text-align: right; font-size: small;"><i>The Best Book of Sharks</i> Claire Llewellyn</p> </div>
Word	Skill: Commonly Misspelled Words

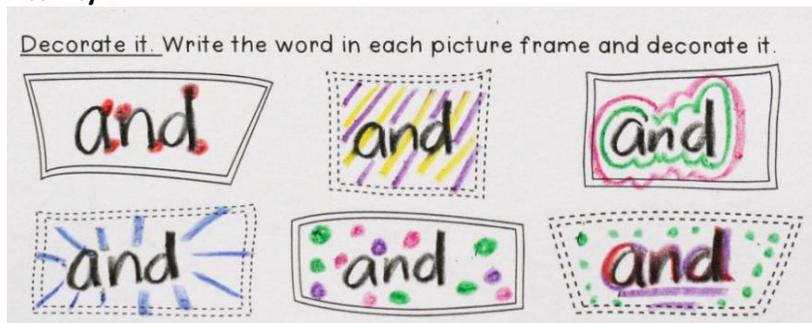
Study

Words: again, because, about, these, where, know, from, when, there, after

Activity 1:

Activities: Choose 3 or more to complete this week.

<p><u>Dictate Sentences</u> Have another person dictate sentences for 5 of your word study words.</p>	<p><u>Spelling Race</u> Set a timer for 1 minute. See how many word study words you can correctly write.</p>	<p><u>Consonants and Vowels</u> Write your spelling words. Circle the vowels and underline the consonants.</p>	<p><u>ABC Order</u> Write your words in alphabetical order.</p>
<p><u>Practice Test</u> Take a practice test on half of your words. Write any misspelled words 3 times.</p>	<p><u>Letter Match</u> Write your words as many times as there are letters in it. Ex. You would write <u>cat</u> three times.</p>	<p><u>Staircase Words</u> Write each word one letter on each line until you have written the whole word. C CA CAT</p>	<p><u>Spelling Bee</u> Have another person call out your words to you so that you can spell them out loud.</p>
<p><u>Rainbow Words</u> Write your words using a different color for each letter.</p>	<p><u>Exercise Words</u> Spell your words while doing jumping jacks, push-ups, or crunches.</p>	<p><u>Spelling x 3</u> Write your words three times each.</p>	<p><u>Letter Writing</u> Write a letter to a friend or family member using as many of your word study words as possible.</p>

Activity 2:

Activity 3: Write each of the words and your name in cursive! Use the cursive letter model to check your letter formation by [clicking here](#).

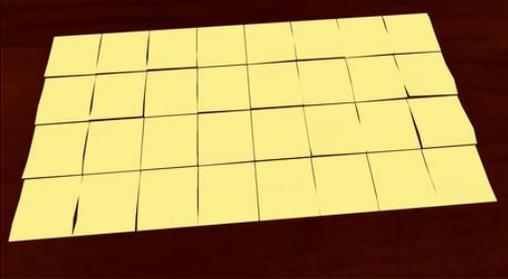
Writing

Skill: Commas in a Series

Activity 1: Practice separating words in passages where commas are needed in this worksheet.

https://www.superteacherworksheets.com/punctuation/punctuation-commas1_WDBBW.pdf?up=1558520732

Activity 2: Grab your family's grocery list. Write a paragraph planning which items you will get first, next and last. Remember to use commas to separate the items you list together. Here is an example:

	<p><i>First, we will go to the fruit section to pick up bananas, apples, and grapes. In the vegetable section we will get lettuce, carrots, broccoli, and onions.</i></p> <p>Activity 3: Follow along with these two short cursive writing videos. You will learn the basic cursive strokes and some beginning letters. You can use lined paper or if you would like to use handwriting paper, click here. For more cursive writing lessons, visit “Cursive Writing The HEV Project” on YouTube, with parent permission. Lesson 1: https://safeYouTube.net/w/R3eH Lesson 2: https://safeYouTube.net/w/vyeH</p>
<p>Math</p>	<p>Skill: Perimeter and Area</p> <p>Activity 1: Watch this video to learn about the difference between area and perimeter. https://safeYouTube.net/w/KADH</p> <p>Activity 2: Complete the area and perimeter worksheet by clicking here.</p> <p>Activity 3: With adult permission, find a square or rectangular picture frame or mirror. Using sticky notes or square pieces of paper, cover the picture frame or mirror by making rows and columns.</p> <p>Count how many sticky notes/papers it took to cover the picture frame or mirror. How many did it take? This is the area!</p> <p>Count the edges of the sticky notes/paper around the outside of the picture frame or mirror. How many did you get? This is the perimeter!</p> <p>Here is an example of what your picture frame or mirror might look like:</p> 
<p>Science</p>	<p>Science Camp! Calling all K-5 students! This week, you are invited to participate in SCIENCE CAMP!</p> <p>Activity 1: Choose at least one of the following Science Camp Challenges to try at home.</p> <p>Activity 2: Go on a nature walk with your family or a trusted adult. What do you notice this week that you didn’t notice before?</p>
<p>Social Studies</p>	<p>Skill: Logging in Michigan/ Flag Day</p> <p>Activity 1: With Flag Day fast approaching, watch the video https://safeYouTube.net/w/MNPG and then complete the activity stated at the end. “... make a flag that represents you and your family.” Show your teacher your flag creation and you might even consider writing a paragraph or making a short video to explain it.</p> <p>Activity 2: Read the following article at: http://www.michigan-history.org/lumbering/LumberingBriefHistory.html</p>

	<p>Activity 3: After reading the article above, answer the following questions.</p> <ol style="list-style-type: none"> 1. What would you say are two positive consequences of lumbering? What are two negative consequences of lumbering? Do you support lumbering and why? 2. In a step by step list, or paragraph, describe the lumbering process.
Art	<p>Activity 1: Look at the pages below and sketch some ideas for a sign a local pet shop needs, made by YOU!</p> <p>Activity 2: Use words that will help people know what you are trying to sell: sale, save, fresh, pets, new, tasty, for example. Write these in along with pet images you picked earlier.</p> <p>Activity 3: Pick some colors and make these words and images come alive on the page. See if your sign says what you want it to say and helps shoppers and pets. Have fun and please share signs with your art teachers.</p> <p>Making a sign for a local store- https://lakeorionk12my.sharepoint.com/:i:/g/person/william_fromm_lok12_org/EXcTyEySilhFkjSBtuF8lTYBaBnHapn9aZL_gnqPmUNAQg?e=cMeuN9</p> <p>https://lakeorionk12my.sharepoint.com/:i:/g/person/william_fromm_lok12_org/EUv8uuKOTeFKkToj5GumrHYBOO64FAmzfYuMi0NOrIClBw?e=hZ40RA</p> <p>https://lakeorionk12my.sharepoint.com/:i:/g/person/william_fromm_lok12_org/Eee4ME2XSXdErCOBAE6OMnEBBjfcN4H2LV4Zmxv9ok6O2A?e=fapsZb</p>
Media	<p>Choice 1: Kahoot! Library/Media Skills Review</p> <p>Test out your library/media skills. Join the Kahoot! challenge quiz and show what you know! Play Kahoot! on your computer or mobile devices on your own time!</p> <p>Go to kahoot.it</p> <p>Game pin: 0744507</p> <p>Enter your first name only and the initials of your school (example: Carter OO)</p> <p>Read the questions and choose the correct answer. Have fun and good luck!</p> <p>Choice 2: Maker Station</p> <p>Are you feeling antsy at home? Get creative and use materials that you already have at home to complete one or more of these STEM challenges! If you do not have the exact materials listed, just use something similar. Your media specialists would love to see some photos of your creations, so be sure to send them their way!</p> <p>Maker Station</p> <p>Choice 3: Text Formatting - June</p> <p>Practice your keyboarding skills while creating a special shape to go with the month of June.</p> <p>Open Word in Office 365</p> <p>Begin on line one</p> <p>To get to the next line hit the “enter” key</p> <p>Letters should all be in lower case</p> <p>Follow all directions in order</p>

	<p>When you have completed all 20 directions you will see what your shape is! Check your work with the answer sheet when you are done! To challenge yourself: Add clipart to your picture, highlight your text in a color instead of changing the font color, or add text to describe the picture you created.</p> <p>June Text Formatting Directions (answer sheet p.2) https://lakeorionk12my.sharepoint.com/:b:/g/personal/abbie_stevenson_lok12_org/Easdj9n8KkxOnbQZfc5p1nwB9WFYoiCv84qz_GeSFA9nsA?e=kUBzXy</p>
Music	<p>It's Disney Week! Activity 1: Disney choice board: click here</p> <p>Activity 2: Watch a Disney movie with a family member. How does the music help you guess what will happen next? Describe the musical techniques that helped you guess to your family member: dynamics (loud/quiet), texture (smooth/bumpy), and tempo (fast/slow).</p>
Physical Education	<p>Activity 1: Family Walk – Go enjoy a 30-minute walk with your family. No phones, no devices...just enjoy the time being outside with your family getting some exercise!</p> <p>Activity 2: Long Jump/High Jump Challenge – For the long jump challenge, pick a spot on the ground as the starting point and then do a two-foot jump, jumping as far forward as possible. Mark where you landed and then repeat the jump as many times as you want, attempting to beat your farthest jump! For the high jump, stand next to a wall and jump as high as you can, touching the wall at the highest point. Ask a family member to mark where your hand touched. Repeat over and over, attempting to beat your highest mark on the wall!</p> <p>Activity 3: Create a Game – Pretend you are your school's physical education teacher and create a game that you would like to play in class. Consider how many players can play at one time, the equipment needed, the rules of the game, etc. Think about every detail. Share with your physical education teacher and maybe it can be played next year in class!</p>
School-wide Message	
<p>Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: https://padlet.com/loteachingandlearning/j1jg1u0i2qv3</p>	