



Home Learning Plan - Elementary

Grade Level:	Grade 3
Week of:	May 25

Content Area	Activities
Reading	<p>Skill: Nonfiction text structures and taking notes</p> <p>Activity 1: Read for 30 minutes each day. If you are out of things to read, try these: https://pebblego.com/ Login for PebbleGo: OTPL Password: library</p> <p>Activity 2: Using the “Forest Life” article below, locate three important facts. Use bullet points to list these three important details from the article. https://www.timeforkids.com/g34/forest-life-2/</p> <p>Activity 3: Watch the following YouTube video to review text features of nonfiction: https://safeyoutube.net/w/QKpE Also, using the “Forest Life” article, notice the headings that separate the article into six sections. Write the heading from each of the six sections. For each section, also choose one word you think is important and write each word in bold print.</p>
Word Study	<p>Activity 1: Last week you learned about synonyms. Now we are on to the opposite - antonyms. Watch introduction video about antonyms. https://safeyoutube.net/w/2JpE Think about why there are some words that cannot have an antonym. For example - shark, house, playground. Can you think of 4-5 more words that do not have antonym?</p> <p>Activity 2: Find and draw antonym pairs in your home and yard. Fold your paper in half and make two columns to show opposites across from each other. How many antonym pairs can you find?</p> <p>Activity 3: Create a poem about antonyms. Here is an example. Be sure to add in some colorful illustrations.</p>

Antonyms are Opposites

By Jennifer Tice

Antonyms are opposites

Did you know?

Like left and right,

And stop and go.

Here are more antonyms for you:

dark and light,

false and true.

Can you think of any more?

Look to the ceiling, look to the floor!

Writing

Skill: Using correct capitalization for titles of book, movies, songs, etc.

Activity1: Watch this short clip reviewing the rules for capitalization.

<https://safeyoutube.net/w/MBCF>

Activity 2: Can you correctly identify and write the names of these Disney movies based on these cinema posters?



Activity 3: Make your own cinema poster advertising a book that you have read recently. Remember to use correct capitalization when adding the title.

Math

Skill: Multiplication & Division Word Problems in situations involving equal groups and arrays

Skill: Understanding fractions as numbers

Activity 1: In the locker room, there are 8 rows of 9 lockers. All the lockers were full in the morning, but by the afternoon 6 lockers had emptied out. How many lockers were still full in the afternoon? Draw a picture and write an equation to help solve your problem

Activity 2: People have legs, chairs have legs, and tables have legs. Go around your house and figure out how many legs are in your home.

Hint: Use a table like this to help keep track of your legs. Use tally marks as you count them around your house, then solve the problem with an equation.

Number of Legs		
People	Tables	Chairs

Activity 3: Write an equation, draw a picture, solve, & label

Part A: Farmer Brown had 2 incubators full of chicken eggs. On day 21, the chicks began to hatch. In incubator #1, $\frac{1}{3}$ of the eggs hatched, there were 2 chicks.

Question #1: How many eggs were in the incubator before hatching?

Question #2: How many eggs did not hatch from incubator #1 on day 21?

Part B: Farmer Brown had more eggs in incubator #2. On day 21, $\frac{1}{2}$ of the 18 eggs hatched.

Question #1: How many chickens hatched from incubator #2?

Question #2: How many eggs hatched in all from both incubators?

Science

Family Science Plan

Spring is in full swing! If you have been outside lately, you have probably noticed a lot of activity and new life emerging. This week you will become an ornithologist. This is a scientist that studies birds. Ornithologists study every aspect of birds, including bird songs, flight patterns, how they look, and where and why they travel to different places.

Activity 1: You will go on a bird watching expedition with your family. Plan a nature hike to observe birds or you can look for different birds in your yard. Be sure to take your notebook to record all your observations. For more detailed instructions on Activity 1, [click here](#).

Activity 2: You will work to identify the birds that you observed in Activity 1. For more detailed instructions on Activity 2, [click here](#).

Activity 3: You will explore a bird egg. Did you know there are different parts of an egg and they each have a different job? Create a bird nest out of natural materials that you find in your yard or that you collect on the nature walk you took with your family. For more detailed instructions on Activity 3, [click here](#).

Social Studies

Activity 1: Explore Michigan History without leaving your home at:

<https://www.michigan.org/article/virtual-discoveries-museums-across-michigan>

Activity 2:

Federal Government

Our government has many levels. Each level operates under the same system and works to make the country a better place for all citizens. The Federal Government is in charge of making decisions for the country.

Who makes up the Federal Government?

Legislative	Executive	Judicial
The Senate and Congress	The President	The Supreme Court

What does the Federal Government Do?

- Creates laws for the entire country
- Operates the military
- Communicates with other countries to establish trade deals and to keep peace in the world
- Prints the money we use
- Operates federal programs to keep all US citizens safe such as the Food and Drug Administration and the US Fish and Wildlife Agency
- Listen to and respond to the needs of the citizens

State Government

Our government has many levels. Each level operates under the same system and works to make the country a better place for United States citizens. The State Government is in charge of making decisions for that specific state.

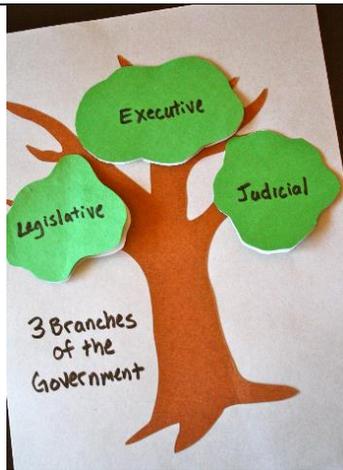
Who makes up the State Government?

Legislative	Executive	Judicial
The Senate and House of Representatives	The Governor	The State Courts and Judges

What does the State Government Do?

- Develop and monitor the state's education system. All schools and school transportation is partially funded by the state government
- Ensure that certain professionals such as doctors, lawyers, and teachers have the right certification to practice in their profession
- Monitor and improve the safety of state highways
- Listen to and respond to the needs of the citizens

Make or draw your own State Government Tree labeling state government branches.



Who works in each branch? For example, the Governor works in the executive branch in the state government.

Three Branches of Government song:

<https://www.bing.com/videos/search?q=school+tube+school+house+rocks+three+ring+government&docid=608050030354042256&mid=1E86F917337629FFAB241E86F917337629FFAB24&view=detail&FORM=VIRE>

Activity 3:

Three Branches of Government

There are three departments that make up the United States Government. These departments are often referred to as the three branches of government.

Legislative	Executive	Judicial
 <p>The Legislative Branch makes the laws. Congress and Senate make up the Legislative Branch.</p>	 <p>The Executive Branch enforces the laws. The President and Vice President are part of the Executive Branch.</p>	 <p>The Judicial Branch judges the laws. It is made up of nine supreme court justices.</p>

Checks and Balances



The three branches are designed to check and balance each other. No one branch should have all the power. Each branch is important to the functioning of our government.

After learning about State government, which branch do you think is the most important? Discuss with your family why you chose the branch you did. As a challenge, make a poster of you running for a position in one of the branches of government.

Art

Origami is the Japanese tradition of folding paper. Typically, origami has no cuts or tears and is made from a single piece of paper. Watch this fantastic video about Origami and Engineering http://viewpure.com/DJ4hDppP_SQ?ref=search

Activity 1: Here are two options for origami this week. The origami frog is the easier of the two:

	<p>1) Origami Jumping Frog – you will need a notecard or some card stock cut into a rectangle. http://msnovak.blogspot.com/2011/02/2nd-grade-origami-jumping-frogs.html</p> <p>2) Star Box – You will need a square piece of paper. https://safeYouTube.net/w/aPOE</p> <p>Activity 2: Think of someone you'd like to write a note to or draw a picture for, maybe someone in your house, a neighbor, or possibly your mail carrier. Grab a piece of paper and create something special for that person. When you are done, use origami to fold up your message in a unique and exciting way! Make sure to write their name on the outside and any hints they may need to open your message. ☺ https://safeYouTube.net/w/iFOE</p>			
Media	<p>Activity 1: Research/Read: Memorial Day is Monday, May 25th! Read about Memorial Day on Capstone Interactive Books. Go to website: Capstone Interactive Books mycapstonelibrary.com/login/index.htm Click on: Log In Username: <u>continue</u> _Password: <u>reading</u> Next go to the Search Bar at the top of the page and type in: <u>Celebrate Memorial Day</u> By: Melissa Feruson. Click on: Play Book. Share and discuss with your family what you learned!</p> <p>Activity 2. Design/Create: Design and/or Create a Memorial Day Craft! Ideas include: Make a flag out of red, white & blue Legos; Make a Red Poppy craft with tissue paper & pipe cleaners, use a collage technique or color with crayons, markers and/or colored pencils; Make Patriotic Slime; Create Memorial Day Chalk Art on your driveway; or Bake cookies in the shapes of stars and decorate them with red, white and blue frosting! We would really like to see your creativity shine through here! Please take a picture of your project and e-mail it to your school's Media Specialist!</p> <p>Activity 3. Keyboarding: Visit https://clever.com/ and log in to your Edotyping account (see directions on district webpage for assistance). Work for approximately 20 minutes on any unfinished lessons.</p>			
Music	<p>Activity 1: Create a list of 3 songs that would make up the soundtrack of your life. What music best represents you as a person? Email your song list to your music teacher.</p> <p>Activity 2: Choose one song that you put on your soundtrack and sing along with it.</p>			
Physical Education	<table border="1" style="width: 100%;"> <tr> <td data-bbox="326 1619 1279 1801"> <p>Activity #1 Space Ball - This activity requires a beachball or balloon and a minimum of 2 people. The objective is to keep the ball up in space for as many hits as possible. Each hit counts for one point, but you personally may not hit the ball more than one time in a row. Challenge your group to get the highest score possible!</p> </td> <td data-bbox="1279 1619 1511 1900" rowspan="2"></td> </tr> <tr> <td data-bbox="326 1801 1279 1900"> <p>Activity #2 One Minute Words - Challenge a family member for this activity. Grab paper, a pencil and a timer. One person goes first by saying a letter and starting the timer. You have one minute to write down as many words that</p> </td> </tr> </table>	<p>Activity #1 Space Ball - This activity requires a beachball or balloon and a minimum of 2 people. The objective is to keep the ball up in space for as many hits as possible. Each hit counts for one point, but you personally may not hit the ball more than one time in a row. Challenge your group to get the highest score possible!</p>		<p>Activity #2 One Minute Words - Challenge a family member for this activity. Grab paper, a pencil and a timer. One person goes first by saying a letter and starting the timer. You have one minute to write down as many words that</p>
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	start with the letter as you are able. After one minute, the person with the most words is the winner. The winner gets to decide what exercise will be completed; the winner will do 5 of the exercise, and the loser will do 10. Play as many times as you want, make sure to pick different exercises to keep it interesting!	
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	Activity #3 Knee Fencing - Challenge a family member to a Knee Fencing fight. Stand a few feet apart from each other and on the count of 3 the battle begins. Give yourself a point if you can tap your opponent's knee with your hand. The person with the highest score at the end of 2 minutes wins! Make sure to designate a play area that is safe, no running around the house!	
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Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loachingandlearning/j1jg1u0i2qv3>