



## Home Learning Plan - Elementary

Below are suggested activities for students to work on throughout the week but is not required.

Grade Level:	3 <sup>rd</sup> Grade
Week of:	4-27-20

Content Area	Activities
Reading	<p><b>Skill: Compare &amp; Contrast</b></p> <p><b>Activity #1:</b> Read to yourself or a family member at least 30 minutes a day.</p> <p>If you are looking for more reading material, remember you can access Pebble Go for free to read online. <a href="https://pebblego.com">https://pebblego.com</a></p> <p style="text-align: center;"><u>Login for PebbleGo:</u> OTPL    <u>Password:</u> library</p> <p><b>Activity #2:</b> Listen to the following two read alouds by the same author.</p> <p>Jumanji <a href="https://www.youtube.com/watch?v=C-eLbM6lgYI">https://www.youtube.com/watch?v=C-eLbM6lgYI</a></p> <p>Zathura <a href="https://www.youtube.com/watch?v=EYOrI5P_U_4">https://www.youtube.com/watch?v=EYOrI5P_U_4</a></p> <p>Compare and contrast the two books. (See attached organizer.)</p> <p style="text-align: center;">OR</p> <p>Listen to the following two fairy tale read alouds by the same author.</p> <p>Rapunzel <a href="https://www.youtube.com/watch?v=dnZ4e9ziT_U">https://www.youtube.com/watch?v=dnZ4e9ziT_U</a></p> <p>Rumpelstiltskin <a href="https://www.youtube.com/watch?v=hczcSUUmLyo">https://www.youtube.com/watch?v=hczcSUUmLyo</a></p> <p>Compare and contrast the two books. (See attached organizer.)</p> <p><b>Activity #3:</b> Compare and contrast two books that you have read. (See attached organizer.)</p>
Word Study	<p><b>Pattern: R-Controlled or Influence Words</b></p> <p>Syllables &amp; Affixes List #32-Agents &amp; Comparatives (See attached.)</p> <p><b>Activity #1:</b> Sort the Words by the First Vowel Sound Heard in Each Word (See attached.)</p> <p><b>Activity #2:</b> Sort Words by Their Endings (er, ar, or) (See attached.)</p>

	<p><b>Activity #3:</b> Sort Words into 2 Categories; People Who Do Things &amp; Words Used to Compare (See attached.)</p>
Writing	<p><b>Skill: Simple &amp; Compound Sentences</b></p> <p><b>Activity #1:</b> Write two simple sentences and two compound sentences.</p> <ul style="list-style-type: none"> <li>• Underline the capital letter(s) in the first word of each sentence in <b>GREEN</b>.</li> <li>• Underline the noun(s) of each sentence in <b>YELLOW</b>.</li> <li>• Underline the verb(s) of each sentence in <b>PINK</b>.</li> <li>• Underline the end punctuation mark in <b>BLUE</b>.</li> <li>• Underline the comma and the connecting word in <b>ORANGE</b>. (and, but, or).</li> </ul> <p>Simple Sentence Examples:  <b>Fairies are</b> sweet.</p> <p><b>Ogres are</b> smelly.</p> <p>Compound Sentence Example:  <b>Fairies are</b> sweet, <b>but Ogres are</b> smelly.</p> <p><b>Activity #2:</b> Keep a daily diary in a notebook, on paper stapled together, or on your OneDrive of what you are doing or learning each day. Be creative!</p> <ul style="list-style-type: none"> <li>• Date each entry.</li> <li>• Make sure each sentence starts with a capital letter, has at least one noun, has at least one verb, &amp; has end punctuation. If it is a compound sentence, do not forget your comma and connecting word (and, but, or).</li> <li>• Try to use a combination of simple and compound sentences.</li> </ul>
Math	<p><b>Skill: Elapsed Time</b></p> <p><b>Activity #1:</b>  Option 1: Login to Think Central. <i>*If your child/yourself has not logged into Think Central before, please choose Option 2.</i></p> <p>Go to My Library - Math Activity Center, G3 Student - Math Readers - Unit 4 - <u>Late for School</u>; answer the questions at the bottom of the page as you read or listen to it.</p> <p style="text-align: center;">OR</p> <p>Option 2: Listen to the read aloud for <u>Pigs on a Blanket</u> that teaches about elapsed time. (<a href="https://www.youtube.com/watch?v=DVyVjqrFTCo">https://www.youtube.com/watch?v=DVyVjqrFTCo</a>)</p> <p><b>Activity #2:</b> Complete the Elapsed Time worksheet by drawing elapsed time number lines.</p> <p><b>Activity #3:</b> Daily Schedule Times &amp; Elapsed Times</p>

	<ul style="list-style-type: none"> <li>• Keep track of the times you do different things during the day (using an analog clock or watch, if possible) such as the time you got up, ate breakfast, ate lunch, ate dinner, went to bed, etc.</li> <li>• Then, draw and use elapsed time number lines to figure out how much time elapsed between each activity.</li> </ul>
Science	<p>The focus for the week will be planning and carrying out investigations, collecting and analyzing data, and finding patterns.</p> <p><u>Big Idea</u>: There seems to be a pattern in the amount of force needed to launch a marshmallow the furthest distance. Collect and organize data to see if this is true.</p> <p>To see if this is true, you have been given a job to build a marshmallow shooter out of everyday objects. Then, you will experiment with different amounts of force to shoot the marshmallows.</p> <p><b>Activity 1</b>: Build a marshmallow shooter out of everyday objects.</p> <p>Parents can ask...</p> <ul style="list-style-type: none"> <li>• What objects are you going to use for your marshmallow shooter?</li> <li>• How will you build it?</li> <li>• How will it work?</li> </ul> <p>****Here's a video on how to make a simple marshmallow shooter.  <a href="https://youtu.be/RFyMyXeioH8">https://youtu.be/RFyMyXeioH8</a></p> <p>***Below are some pictures of different ideas for building marshmallow shooters.</p> <div data-bbox="500 1188 1317 1608" data-label="Image"> </div> <p>***Or, design your own marshmallow shooter.</p> <p><b>Activity 2</b>: Test your marshmallow shooter and record how far your marshmallow shooter shot the marshmallows. (Note: If you do not have marshmallows, you can use pom poms, buttons, or any other small item you have around the house.)</p>

Parents can ask...

- Did your marshmallow shooter work?
- How will you use more or less force to shoot your marshmallow? (Ex. Pull the balloon back further, or press the pencil or spoon down further, etc.)
- How will you record your data? (Ex. Will you use a table or a graph?)

Sample Table

Marshmallow Shooter Made from a Cup & Balloon

Distance Balloon Was Pulled Back (inches)	Distance Marshmallow Traveled (feet)		
	1 <sup>st</sup> Try	2 <sup>nd</sup> Try	3 <sup>rd</sup> Try
$\frac{1}{2}$ inch			
1 inch			
1 $\frac{1}{2}$ inches			
2 inches			

- What patterns did you notice?
- Does more force or less force cause your marshmallow shooter to launch your marshmallow further?

**Activity 3:** Thinking Like a Scientist- What can you change to improve your design?

Draw your final model with labels and an explanatory sentence detailing your improvements.

Parents can ask...

- Why did you change this particular thing?

Social Studies

**Activity #1:** Read MI Community Studies Weekly Newspaper--3rd Grade-Week 15: Examining History (online). <https://app.studiesweekly.com/online/>

Username: studentLOK

Password: dragons

**Activity #2:** Interview your parent, aunt, uncle, or grandparent about ...

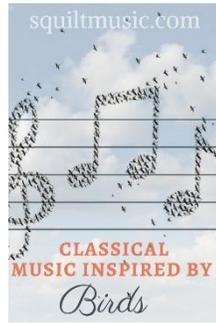
- your family history or heritage; Where did your ancestors come from? What family traditions do you have? What foods are important to your family?

OR

- how their childhood was different than yours; What sports did they play? What games did they play? How did they get to school? What kind of chores did they have? What kind of technology did they have?

**Activity #3:** Write an informational report or create a Sway about what you

	<p>learned from the family member that you interviewed; try to include 2 text features.</p>
Art	<p><b>Activity 1</b> Have fun learning how to draw Max from The Secret Life of Pets! <a href="https://www.youtube.com/watch?v=k7Y6_A4X_II">https://www.youtube.com/watch?v=k7Y6_A4X_II</a></p> <p>Have fun learning how to draw Chloe from The Secret Life of Pets! <a href="https://www.youtube.com/watch?v=6InGrSI_tkM">https://www.youtube.com/watch?v=6InGrSI_tkM</a></p> <p><b>Activity 2</b> Draw a picture of your pet doing something funny. If you do not have a pet or always wanted a pet, then make up a pet. You could try to combine two different animals together to make a new pet. An example could be drawing a seahorse with a unicorn horn. Maybe you want to design a new kind of fish with lots of colors, now you can have that pet by drawing it. When you are finished drawing your pet, or made up pet, then add an environment to your picture. Is your fish swimming in the water? Is your dog at the playground? Is your made up animal in a made up environment? Make sure to draw it! Have Fun!</p>
Media	<p><b>Activity 1:</b> Complete as many levels as you can on the attached Relay Programming unplugged coding activity. You may check your work using the attached answer key.</p> <p><b>Activity 2:</b> Visit <a href="http://www.code.org/learn">www.code.org/learn</a> to practice your coding skills. Feel free to choose any activities you would like, based on your interest, prior coding experience and skills.</p> <p><b>Activity 3:</b> Visit <a href="https://clever.com/">https://clever.com/</a> and log in to your EduTyping account (see attached directions for assistance). Work for approximately 20 minutes on any unfinished lessons.</p>
Music	<p>Activity 1: Go on a walk with your family to listen and watch for birds. How many different bird sounds can you hear? Does the pitch go up or down? Draw a picture of your favorite bird that you saw and sketch out the melodic contour (the way the melody goes up and down) and the rhythm on paper!</p> <p>Activity 2: With your parents help, check out this website and look for the birds you saw on your walk! If you click the blue speaker in the left corner of the picture, it will play the birds song!</p> <p><a href="https://www.audubon.org/bird-guide?field_bird_family_tid=All&amp;field_bird_region_tid=49">https://www.audubon.org/bird-guide?field_bird_family_tid=All&amp;field_bird_region_tid=49</a></p> <p>Activity 3: If you are interested, check out some classical music pieces inspired by bird songs! There are links to videos toward the bottom of the page.</p> <p><a href="https://www.squiltmusic.com/blogs/news/classical-music-inspired-by-birds">https://www.squiltmusic.com/blogs/news/classical-music-inspired-by-birds</a></p>



[Classical Music Inspired by Birds – Squilt Music Appreciation](http://www.squiltsmusic.com)

Nature is the inspiration for so many beautiful pieces of art and music. Spring is the perfect time to listen to classical music inspired by birds. Whether you share these pieces just for their intrinsic musical value or incorporate them into a study of birds in your home, school, or co-op, we think they're a charming [www.squiltsmusic.com](http://www.squiltsmusic.com)

Physical Education

**Activity #1: Around the House-** We usually move around the house on our feet. For the day, challenge yourself to move in a different way. For example, you want to grab a snack from the kitchen. Instead of walking there, hop on one foot. Every time you want to move to a different place in the house, change how you move. Just make sure that your movement is safe, and you are not going to make a mess (do not hop while carrying your drink back to the couch!).

**Activity #2: Flip a Coin** – grab a sheet of paper and number it 1-10. Draw a line down the middle of the paper from top to bottom. At the top of the paper, label each column HEADS or TAILS. Beside each number write down two different exercises. Once you have created your key, start the game by flipping a coin. Do the first exercise that matches your flip for 1 minute. Continue until you have completed the sheet. You can work together with your family on the same sheet or everyone can create their own. Happy Sweating!

**Activity #3: Striker Ball** - Find someone in your family to play with. Make goals out of your sneakers by placing the sneakers 6 feet apart. The goals should be 10 feet apart. Using an open hand, try to strike the ball along the ground so it goes between the sneakers of the other player. You must remain **STANDING** while you play. If the ball goes up in the air through the goal, it **DOES NOT COUNT**. First player to 10 points wins.

Don't forget there are lots of additional resources for students on the Home Learning Resources for LOCS Students Padlet: <https://padlet.com/loteachingandlearning/i1jg1u0i2qv3>