

Date: _____

WIDA Overall Proficiency Level: _____

Dear Parent,

We understand that you would like to decline participation in the English Language Development (ELD) services proposed for your child _____ (insert child's name). ELD services are specifically designed to help your child obtain English language proficiency as well as acquire grade-level content. However, as stated in our conversation, you have the legal right to opt your child out of the program or particular services.

If you still wish to opt your child out of ELD services, please initial next to each item on the checklist below. Doing so will indicate that you fully understand and agree with each statement. After you have initialed next to each of the statements, please sign, date, and return the form to your child's ELD teacher. We will keep this document on file stating that you have declined the indicated ELD services for your child.

_____ I am aware of my child's English language assessment score and other information about my child's current academic progress and understand why he/she was recommended for additional English language instruction.

_____ I am familiar with the ELD services the school has available for my child.

_____ I have had the opportunity to discuss the available services with my child's ELD teacher.

_____ I understand that the school believes its recommendation is the most academically beneficial for my child.

_____ I understand that my child will still be designated an "English Learner" and have his or her English proficiency assessed once per year until he/she no longer meets the definition of an English Learner per Federal law. All of this information has been presented to me in a language I fully understand.

I, _____ (insert name), with a full understanding of the above information, wish to:

_____ decline all of the ELD services offered to my child.

_____ decline some of the Title III ELD services offered to my child.

I wish to decline (List program/services)

Parent's Signature

Child's Name

Date