



LOCS Extended COVID-19 Learning Plan Completed Professional Development

Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Introduction to Flipped Instruction	Both
Seesaw for Schools – A Teacher Training	Both
Introduction to Prodigy, a supplemental online mathematics component	Both
Introduction to DeltaMath	Both
Addressing the Social-Emotional Needs in your Classroom	Both
Engaging Students with IEPs/504 in a Remote Setting While Delivering the Right Instruction to Meet Their Needs	Both
Supporting English Learners in In-Person, Remote, and Virtual Learning Communities	Both
All Things Microsoft Teams – Option A: Intro to Teams	Both
All Things Microsoft Teams – Option B: Advanced Teams	Both
Introduction to Microsoft OneNote	Both
Using Microsoft Teams, OneNote, and Forms to Create Virtual or Classroom Lessons for Social Studies and/or Science – Option A: Science	Both
Using Microsoft Teams, OneNote, and Forms to Create Virtual or Classroom Lessons for Social Studies and/or Science – Option B: Social Studies	Both
Using Power Point for Online Teaching and Learning and EdPuzzle for Creating Engagement Activities for Students	Both
Kahoot & Quizlet – How to use and how to integrate with Microsoft Teams	Both

How to use PearDeck or NearPod	Both
Microsoft Sway	Both
Sketchnoting: Inspiration from Ink & Ideas	Both
Show Up: A Keynote Speech	Both
Hope and Growth While Teaching in a Covid-19 World	Both
Turn and Yell: Partnerships Alternatives When Our Kids Are Physically Distanced or Remote	Both
Amp Up Your Reading Workshop with 1:1 Devices: How Epic, PebbleGo/PebbleGo Next, TrueFlix, and World Book Can Revitalize Your Non-fiction Units	Both
More than Just Pressing Play: 4 Ways to Use the TCRWP Pre-recorded Lessons in Your In-person or Virtual Classroom	Both
Maximizing Mini-Lesson Engagement	Both
Planning and Conducting Interactive Picture Book Read Alouds in Virtual and In-person Classrooms	Both
Assessment and Feedback from Behind the Screen	Both
Premium Resources to Use in Your Virtual Classroom for Free	Both
Building Community with Seesaw Blogs	Both
Literacy with Learning Ally: A Quick Overview of Learning Ally Audio Books	Both
SmartBoards: Drop in Q&A	Both
How to Safely Keep Manipulatives at the Center of Math Instruction	Both
Think Central: Drop-in Help	Both
Ready, Set, CONSENSUS! Discourse	Both
Ready, Set, CONSENSUS! Whiteboards	Both

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Seesaw for Parents DK-5	Both
Microsoft Teams for Parents GR 6-12	Both
Mathematical Foundations GR 6-12	Both
Executive Functioning Skills: Help Your Student Be successful in All Learning Environments GR K-2	Both
Executive Functioning Skills: Help Your Student Be Successful in All Learning Environments GR 6-12	Both
More Than Just Pressing Play. Ways a Kindle Can Make a Difference in Your Child's Reading Life GR K-8	Both
Mindfulness in Everyday Life for Adults and Youth GR K-12	Both
Reluctant Reader: Books to Get Your Student Reading Again GR 6-12	Both
Early Literacy Support – Using materials in your home to create unique and engaging tools to support your young reader and writer GR DK-1	Both
Teaching Kids Cultural Competency GR K-12	Both
Building a Culture of Literacy at Home GR 6-12	Both
Strategies to Support Reluctant Writers GR K-2	Both
Ten Tips for Helping Your Child Develop Academic Vocabulary GR K-8	Both
Don't Panic: Resources for Proofreading Your Student's Writing GR 6-12	Both
Quick Tips for Supporting 2 nd and 3 rd Graders as They Make the Comprehension Leap into Longer Books GR 2-3	Both
Help your child spell WELL! GR 2-5	Both

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
Seesaw Training GR K-5	Synchronous
Microsoft Teams Training GR 6-12	Synchronous