

MICIP Portfolio Report

Lake Orion Community Schools

Goals Included

Active

- Closing the achievement divide
-

Buildings Included

Open-Active

- Blanche Sims Elementary School
 - Carpenter Elem. School
 - Lake Orion Community High School
 - Learning Options High School
 - Oakview Middle School
 - Orion Oaks Elementary School
 - Paint Creek Elementary School
 - Scripps Middle School
 - Stadium Drive Elementary School
 - Waldon Middle School
 - Webber School
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Plan Components Included

Goal Summary

Data

Data Set

Data Story

Analysis

Root Cause

Challenge Statement

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Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Lake Orion Community Schools

Closing the achievement divide

Status: ACTIVE

Statement: Across grade levels (kindergarten through eleven) LOCS will decrease the district gap by 10% for reading and math between economically disadvantaged students and non-economically disadvantaged students as measured by state assessments and/or district benchmark assessments.

Created Date: 04/29/2025

Target Completion Date: 06/07/2030

Data Set Name: Achievent gap regarding socio economic status

Name	Data Source
Closing the Achievement Divide	Illuminate DNA

Data Story Name: Achievent gap regarding socio economic status

Initial Data Analysis: The data above tells the district that math and ELA state and benchmark assessments shows a large achievement gap between students who are socio-economically disadvantaged and those students who are not.

Initial Initiative Inventory and Analysis: LOCS found that the district has a lot of initiatives for the socio-economically disadvantaged students but the district is lacking the evidence that initiative is working to its fullest potential of increasing student achievement in math and ELA.

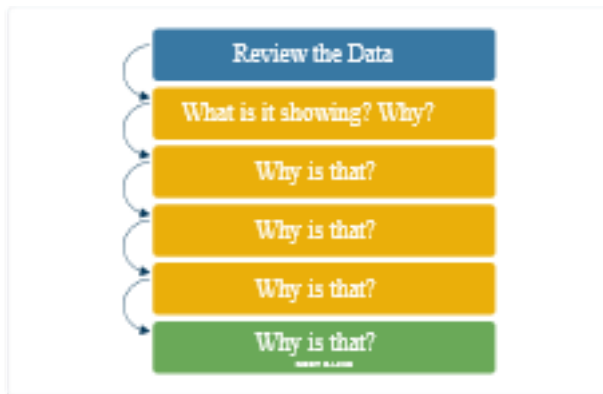
Resource Allocation Review: LOCS utilizes state funding from 31a to support at-risk students academically and 31aa to support students social and emotionally. The district is collecting data to ensure these programs are working and attribute to the students academic growth.

Gap Analysis: The number of socio-economically disadvantaged students who are proficient in Math and ELA is on average 30% lower than our non-economically disadvantaged students.

District Data Story Summary: LOCS data shows a need to use evidence to adjust core instruction and intervention to narrow the focus on the district's socio-economic and other low performig populations and their achievement.

Analysis:

Root Cause



Five Whys

- Why: The socio-economically disadvantage students typically have fewer resources and lower support at home.
- Why: The cost of resources and needed supports are unable to be a priority for socio-economically disadvantage students and families.
- Why: The focus of income for socio-economically disadvantage families is on basic necessities, which at times could be scarce.
- Why: This leads to socio-economically disadvantage students coming to school without their basic needs met.
- Why: Without basic needs met students cannot learn.

Challenge Statement: If the staff were aware of the district’s socio-economic populations and how the students perform academically then we can begin to address the needs of the socio-economically disadvantage population so that LOCS overall academic progress increases.

Strategies:

(1/3): Collective Responsibility/Shared Accountability

Owner: Andrew Towleron

Start Date: 09/02/2025

Due Date: 06/07/2030

Summary: Collective responsibility in schools refers to the shared accountability of all staff, students, and stakeholders in ensuring the success and well-being of the school community. It emphasizes that every individual, from teachers and administrators to students and parents, plays a crucial role in creating a positive learning environment. This concept promotes collaboration, mutual support, and a commitment to common goals, such as academic excellence, student safety, and inclusivity. District structures and practices support healthy, collegial communication that ensures a collective focus on overall improvement efforts to increase student achievement. Collective responsibility encourages teamwork and ensures that the responsibility for student achievement and school improvement is not placed solely on any one group but is a unified effort.

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: \$1,608,580.00

- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

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|---|--|
| <p>Method</p> <ul style="list-style-type: none"> • MI School Data • School Board Meeting • Presentations • Parent Newsletter | <p>Audience</p> <ul style="list-style-type: none"> • Community-at-Large • Educators • Staff • School Board • Parents |
|---|--|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Andrew Towleron	09/02/2025	06/07/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of district tier I curriculum with fidelity	Andrew Towleron	09/02/2025	06/07/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
District benchmark screeners	Andrew Towleron	09/02/2025	06/07/2030	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/3): MTSS Framework (General)

Owner: Andrew Towleron

Start Date: 06/23/2025

Due Date: 06/07/2030

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: \$1,437,076.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- MI School Data
- School Board Meeting
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Data Review by grade level	Kerri Anderson	09/02/2025	06/07/2030	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Blanche Sims Elementary School • Carpenter Elem. School • Oakview Middle School • Orion Oaks Elementary School • Paint Creek Elementary School • Scripps Middle School • Stadium Drive Elementary School • Waldon Middle School • Webber School 				
MTSS coordnator	Kerri Anderson	09/02/2025	06/07/2030	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Blanche Sims Elementary School • Carpenter Elem. School • Orion Oaks Elementary School • Paint Creek Elementary School • Stadium Drive Elementary School • Webber School 				
Intervention Support	Kerri Anderson	09/02/2025	06/07/2030	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
Summer School 2025	Kerri Anderson	06/23/2025	08/29/2025	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(3/3): Social Emotional Learning (SEL) CASEL

Owner: Andrew Towleron

Start Date: 09/02/2025

Due Date: 06/07/2030

Summary: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making. At the Collaborative for Academic, Social, and Emotional Learning, we envision all children and adults as self-aware, caring, responsible, engaged, and lifelong learners who work together to achieve their goals and create a more inclusive, just world. How- through a commitment to SEL.

Buildings

- Blanche Sims Elementary School
- Carpenter Elem. School
- Lake Orion Community High School
- Oakview Middle School
- Orion Oaks Elementary School
- Paint Creek Elementary School
- Scripps Middle School
- Stadium Drive Elementary School
- Waldon Middle School
- Webber School

Total Budget: \$45,623.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL screener	Andrew Towleron	09/02/2025	06/07/2030	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Positivity Project	Andrew Towleron	09/02/2025	06/07/2030	UPCOMING
Activity Buildings:				
<ul style="list-style-type: none"> • Blanche Sims Elementary School • Carpenter Elem. School • Oakview Middle School 				

Activity	Owner	Start Date	Due Date	Status
<ul style="list-style-type: none"> • Orion Oaks Elementary School • Paint Creek Elementary School • Scripps Middle School • Stadium Drive Elementary School • Waldon Middle School • Webber School 				
SOS	Dan Haas	09/02/2025	06/07/2030	UPCOMING
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Lake Orion Community High School 				
Xello	Rosa Everitt	09/02/2025	06/07/2030	UPCOMING
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				