Feb. 9, 2024

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Summary

Budget season began this week as Governor Whitmer presented her **Executive Budget Recommendation** to a joint House and Senate Appropriations
Committee. We broke down the budget in our <u>Special Legislative Update</u>,
providing a comprehensive summary of many of the proposals the Governor shared.

The House and Senate Education Committees were back in action this week for the first time since November. Both chambers are off to a slow start this year, as the House remains deadlocked at a 54-54 split until the April special elections to fill the two vacant House District seats

As Always, please contact MASA with any questions or concerns.

Reminder – Significant 2023 Legislation Takes Effect on Tuesday

Just a quick reminder that many significant pieces of legislation that were signed into law last year, but not granted "Immediate Effect" by the Legislature, will take effect this coming Tuesday, Feb. 13.

Laws coming into effect include changes to prohibited subjects of bargaining, automatic deduction of union dues, repealing third grade reading retention, and repealing the A-F accountability system.

Education Committee Round-Up

The House Education Committee chaired by Rep. Koleszar (D) held a hearing on <u>Senate Bill 518</u>, introduced by Sen. Camilleri (D). The bill modifies the interim special education teaching certification to allow current educators to teach special education as they work to receive their special education certificate and extends the sunset an additional three years to July 2027.

The legislation was **passed unanimously** through the Senate chamber last October. We expect the legislation to pass out of the House Education Committee soon and be sent to the House floor for consideration.

The Senate Education Committee chaired by Sen. Polehanki (D) held a hearing this week on legislation to create a framework and assessment system to identify characteristics dyslexia in students. <u>SB 567</u>, introduced by Sen. Irwin (D), and <u>SB 568</u>, introduced by Sen. Polehanki (D), modifies theresponsibilities and training requirements of literacy coaches in schools.

School districts identifying students who have difficulty reading has been a focus in efforts to provide high-quality instruction. However, we have concerns that the bill as written would be too prescriptive and would not provide resources to handle the new requirements elucidated in the bill.

We expect the bill to pass out of the Senate Education Committee next week.

Executive Budget Recommendation

State Budget Director Jennifer Flood and Gov. Gretchen Whitmer presented the administration's FY 2025 budget recommendations in front of both the House and Senate Appropriations Committees this week.

The Executive Budget recommendation totals \$80.7B, of which \$23.4B is allocated to the Student Aid Fund and \$14.3B to the General Fund. The Executive Budget recommendation **included a \$241 per pupil funding increase**, bringing the amount to \$9,849 per pupil, **which equates to a 2.5% increase in the foundation allowance**. A full breakdown of the governor's K-12 School Aid proposals can be viewed in our <u>Special Legislative Update</u>.

While the Legislature is off to a slow start with the House at a standstill, we still **expect these recommendations to be discussed** in both the House and Senate **as lawmakers negotiate their priorities to finalize the FY 2025 budget**.

This Week's Introduced Bills

<u>HB 5406 (Beeler)</u> Modifies requirements concerning state board recommended model core academic curriculum content standards

<u>HB 5408 (Bruck)</u> Requires the board of a school district or intermediate school district permit children who are homeschooled to participate in extracurricular activities at the school district or intermediate school district under certain circumstances

SB 710 (Nesbitt) Creates student opportunity scholarship accounts

<u>SB 711 (Theis)</u> Provides tax credit for contributions to scholarship-granting organizations and deduction of funds distributed to student opportunity scholarship accounts

SB 712 (Huizenga) Modifies requirements for addressing reading deficiencies and informing parents and legal guardians

SB 713 (Hoitenga) Allows a parent or legal guardian to request that their child be retained in a grade level for a specified school year

SB 714 (Johnson) Requires science of reading training for tutors

SB 715 (Huizenga) Provides supplemental appropriations in the state school aid act of 1979 for bonus payments to certain teachers