

LegislativeUpdate

Michigan Association of Superintendents & Administrators | June 29, 2018



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Summary

We hope that your summer has gotten off to a great start! While the legislature remains on summer recess, we've still had a few items come up that we wanted to share with the membership. Have a great holiday next week.

As always, please contact [MASA](#) with any questions or concerns.

Take a Short Survey: Tuition Students

This year's budget included a provision that disqualifies certain tuition students from being counted in membership for the purposes of State Aid. The language, which was slipped into the Conference Report at the very end of the budget process, states that if a student was an out of state resident in the previous year, that pupil shall not be counted in membership for the purposes of receiving state aid. More plainly, for out of state students who are charged tuition, a district must choose between the foundation allowance or the tuition, but not both.

This particularly affects F1 visa students and districts that participate in the Student Exchange Visitor (SEVIS) program. In order to get a better handle on the impact of this legislation, we are asking that members that have out of state students for whom tuition is charged, participate in a brief survey. You can find the survey [here](#).

Signed By the Governor

Marshall Plan for Talent

On Tuesday, Gov. Snyder signed SBs 941 and 942, the vehicle bills for the Marshall Plan for Talent. The bills provide \$100 million toward career navigators, equipment, curriculum, professional development and scholarships for high school students and low-income residents to get high-demand credentials.

CTE Bills

HB 5139, Rep. Daire Rendon (R-Lake City): Requires the Michigan Department of Education (MDE) to work with the Department of Talent and Economic Development (TED) to create a K-12 model program that establishes career learning and learning themes and targets for each grade level.

HB 5141, Rep. Bronna Kahle (R-Clinton) and HB 5142, Rep. Robert Kosowski (D-Westland): Allow school districts, ISDs and charter schools to engage a full-time or part-time non-certified, non-endorsed teacher to teach in an industrial technology or CTE program under certain conditions.

HB 5145, Rep. Julie Alexander (R-Hanover): Requires MDE to promulgate rules to allow an individual to use time invested with local employers and technology centers toward the renewal of a teaching certificate, professional teaching certificate, administrator certificate, or advanced professional education certificate.

SB 684, Sen. Ken Horn (R-Frankenmuth): Requires schools to provide the opportunity for every student to develop an educational development plan in 7th grade. EDPs must include information on various careers with current and projected wages, opportunities to explore careers, identify career pathways and an opportunity to develop a talent portfolio.

SB 685, Sen. Peter MacGregor (R-Rockford): Requires every school to adopt and implement a three- to five-year school improvement plan and continuing school improvement process in order to be accredited.

SB 175, Sen. Jim Stamas (R-Midland): Allows high school pupils to count one full or partial credit of department-approved career technical education program or visual/performing arts curriculum in addition to the requirements under subsection.

Teacher Cert

SB 889, Sen. Marty Knollenberg (R-Troy): Eliminates basic skills examination

as a requirement for teacher certification.

HB 4069, Rep. Jim Tedder (R-Clarkston): Allows for individuals that have at least 60 hours of college credit to serve as a substitute teacher and also would allow for retirees to become substitutes.

Federal Update from AASA

Major Federal Voucher Win

We are pleased to report that the U.S. House and Senate have passed the National Defense Authorization Act without any Impact Aid voucher proposals that would undermine public education opportunities for military-connected children.

As you may recall, AASA and MASA worked diligently to defeat a variety of federal proposals this year that would voucherize the Impact Aid funding. You can read about the fight [here](#).

We teamed up with our close friends at the National Association of Federally Impacted Schools (NAFIS) and ensured that hundreds of school superintendents weighed in with relevant members of Congress in opposition to this extreme voucher proposal. It was our largest email advocacy campaign ever.

To those of you who reached out to your member of Congress to help defeat this proposal, we thank you for being so helpful in our federal advocacy.

