

Lake Orion Middle School Report Card

Name:	Grade: 8	2022-2023
School: Oakview Middle School	Principal: Mrs. Sarah Perry	GPA: 3.7857

Grade Scale

0 - No Evidence	.5 - Insufficient Evidence	1 - Area of Concern	1.5 to 2 - Basic
2.5 to 3 - Progressing	3.5 to 4 - Proficient	P - Pass	F - Fail

Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
8TH EMPWRD LEARNER	WINN, BENJAMIN						
AM. HISTORY	MAXFIELD, JIM						
HS SPANISH 1	ADLER, CAROLYN						
LANG ARTS 8	MORGAN, LIZ						
MATH 8	ROBERTS, SARAH						
PHYS ED 8	FABER, JEFFREY						
SCIENCE 8	MARTIN, LAURA						
STAR	MARTIN, LAURA						

A blank box indicates the standard was not assessed at this time

LANG ARTS 8 LIZ MORGAN	S1	S2
Engage in collaborative discussions, interpret information from diverse media and apply effective presentation techniques.		
ELA Reading		
Cite textual evidence to analyze a text, support the theme, develop relationships between story elements and write an objective summary.		
Identify and analyze word meaning, word choice, text structure and point of view.		
Compare and contrast a written text and its multimedia version.		
Read routinely with grade level proficiency across text types (i.e. fiction, non-fiction)		
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary		
Identify and analyze word meaning, word choice, text structure and point of view.		
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim		
Standards for Writing and Language		
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style and command of grade level grammar.		
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style and command of grade level grammar.		
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences while demonstrating a command of grade level grammar.		
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience		
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect		
Write routinely for a range of discipline-specific tasks, purposes and audiences		

MATH 8 SARAH ROBERTS	S1	S2
Apply formulas for area and circumference of circles		
Calculate surface area and volume of three dimensional figures. Recognize 2D shapes from slicing rectangular prisms.		
Draw, construct and describe geometrical figures with appropriate tools.		
Solve problems involving scale drawings of geometric figures		
Understand rational and irrational numbers		
Work with radicals and integer exponents		
Calculate and compare rates of change using graphs, tables and equations		

MATH 8 SARAH ROBERTS (Continued)	S1	S2
Solve and apply linear equations		
Solve and apply linear systems		
Understand functions and whether they are linear or non-linear		
Advanced functions		
Use transformations and angle pairs to understand congruence and similarity		
Understand and apply the Pythagorean Theorem		
Know and apply the volume formulas of cylinders, cones and spheres		
Analyze and interpret two types of related data using graphs and tables		
Use statistics to compare and draw inferences about a population		
SCIENCE 8 LAURA MARTIN	S1	S2
Investigates and communicates what causes a population to change over time.		
Investigates and communicates how Michigan's plant and animal life has changed over time using evidence from fossils and rocks		
Investigates and communicates how we can control sound and light in an environment.		
Investigates and communicates how objects are characterized and how forces interact in the solar system.		
Investigates and communicates how Earth's seasons and climate patterns are determined.		
Investigates and communicates weather patterns in Michigan.		
Investigates and communicates how science and engineering help protect people from natural hazards		
Investigates and communicates the causes of Earth's changing climate		
Investigates and communicates how people manage the effects of Earth's changing climate		
Reading for Literacy in Science		
Reading for integration of knowledge and ideas		
Reading for key ideas and details		
Reading for craft and structure		
Writing for Literacy in Science		
Write to construct an explanation		
Write to engage in argument from evidence		
Write to research to build and present knowledge		
Write for production and distribution		
AM. HISTORY JIM MAXFIELD	S1	S2
Explain the changing interactions with the royal government of Great Britain after the French and Indian War, leading up to the American Revolution		
Using the Declaration of Independence, describe the colonists' view of government and their reasons for separating from Great Britain		
Describe the events and consequences of the American Revolution		
Analyze the challenges faced by the new nation and the development of the Constitution as a new plan for governing		
Explain how the government works under the U.S. Constitution		
Compare and contrast the challenges the new government faced and the role of political and social leaders in meeting these challenges during Washington and Adams presidencies		
Compare and contrast the challenges the new government faced and the role of political and social leaders in meeting these challenges from Jefferson's presidency through the Era of Good Feelings		
Demonstrate the challenges the government faced during Jackson's presidency		
Explain the territorial, demographic and economic growth in the first three decades of the new nation		
Describe the formation and development of the reform movements, including the early attempts to abolish or contain slavery		
The Coming of the Civil War		
Analyze the key, critical events and consequences of the Civil War		
Evaluate the significant events and outcomes of the Reconstruction period		
Demonstrates understanding/interpreting of maps, charts and graphs		
Write for literacy in Social Studies		
Write to engage in argument from evidence		
Write to construct an explanation		
Write for production and distribution		
Write to research to build and present knowledge		
Reading for literacy in Social Studies		
Reading for Key Ideas and Details		

AM. HISTORY JIM MAXFIELD (Continued)	S1	S2
Reading for craft and Structure		
Reading for Integration of Knowledge and Ideas		
8TH EMPWRD LEARNER BENJAMIN WINN	S1	S2
HS SPANISH 1 CAROLYN ADLER	S1	S2
PHYS ED 8 JEFFREY FABER	S1	S2
STAR LAURA MARTIN	S1	S2

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Grade Scale

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2.5 to 3 - Progressing	3.5 to 4 - Proficient	P - Pass	F - Fail

Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
6TH DESIGN ENGINEERING	SHASKOS, NICHOLAS						
6TH FUND LEARNER	GOODALL, LEANN						
ART 6	STELLINO, TABITHA						
EXP THEATER	ADRAGNA, KRISTA						
LANG ARTS 6	WEINGARTZ, SARAH						
LIFE SKILLS	DUFFY, VALERIE						
MATH 6	STELMAN, RACHEL						
PHYS ED 6	STEAKLEY, DANIEL						
SCIENCE 6	SHASKOS, NICHOLAS						
SOCIAL ST 6	KUTCHEN, CHRISTINE						
STAR	WEINGARTZ, SARAH						

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LANG ARTS 6 SARAH WEINGARTZ	S1	S2
Engage in collaborative discussions, interpret information from diverse media and apply effective presentation techniques.		
ELA Reading		
Cite textual evidence to analyze a text, support the theme, develop relationships between story elements and write an objective summary.		
Identify and analyze word meaning, word choice, text structure and point of view.		
Compare and contrast a written text and its multimedia version.		
Read routinely with grade level proficiency across text types (i.e. fiction, non-fiction)		
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary		
Identify and analyze word meaning, word choice, text structure and point of view.		
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim		
Standards for Writing and Language		
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style and command of grade level grammar.		
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style and command of grade level grammar.		
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences while demonstrating a command of grade level grammar.		
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience		
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect		
Write routinely for a range of discipline-specific tasks, purposes and audiences		

MATH 6 RACHEL STELMAN	S1	S2
Understand ratio concepts and use ratio reasoning to solve problems		
Apply and extend understanding of multiplying and dividing fractions		
Compute fluently with multi-digit whole numbers and decimals. Find common factors and multiples		
Order, compare, and locate rational numbers on number lines and/or graphs. Use them to solve real-world problems.		

MATH 6 RACHEL STELMAN (Continued)	S1	S2		
Apply arithmetic operations to algebraic expressions				
Write and solve equations and n				
Represent and analyze relationships between independent and dependent variables				
Solve problems involving area, surface area and volume				
Understand and represent data using statistics				
SCIENCE 6 NICHOLAS SHASKOS	S1	S2		
6th Grade Science				
Investigates and communicates how human development affects how water moves through our community				
Investigates and communicates how a mystery pathogen makes people sick and how can we come up with a treatment plan				
Investigates and communicates how we choose foods to address diet-related problems.				
Investigates and communicates how we can design a case that protects a cell phone from breaking				
Investigates and communicates how we can maintain the biggest supply of fresh food in places where plants do not naturally grow				
Investigates and communicates what causes the number of organisms in an ecosystem to increase, decrease, or disappear over time				
Investigates and communicates how and why ecosystems change, and why is it important to us				
Investigates and communicates how we can use old food to make new food				
Reading for Literacy in Science				
Reading for integration of knowledge and ideas				
Reading for key ideas and details				
Reading for craft and structure				
Writing for Literacy in Science				
Write to construct an explanation				
Write to engage in argument from evidence				
Write to research to build and present knowledge				
Write for production and distribution				
SOCIAL ST 6 CHRISTINE KUTCHEN	S1	S2		
Understand the five geographic themes and how social scientists use them to study the earth				
Analyze cultural characteristics and their complexities				
Explain the interaction between humans and the environment				
Describe the purposes of governments, the roles of citizens and functions of economic systems				
Write for literacy in Social Studies				
Write to engage in argument from evidence				
Write to construct an explanation				
Write for production and distribution				
Write to research to build and present knowledge				
Reading for literacy in Social Studies				
Reading for Key Ideas and Details				
Reading for craft and Structure				
Reading for Integration of Knowledge and Ideas				
EXP THEATER KRISTA ADRAGNA	S1	S2		
LIFE SKILLS VALERIE DUFFY	S1	S2		
STAR SARAH WEINGARTZ	S1	S2		
ART 6 TABITHA STELLINO	Q1	Q2	Q3	Q4
6TH FUND LEARNER LEANN GOODALL	Q1	Q2	Q3	Q4
PHYS ED 6 DANIEL STEAKLEY	Q1	Q2	Q3	Q4
6TH DESIGN ENGINEERING NICHOLAS SHASKOS	Q1	Q2	Q3	Q4

Lake Orion Middle School Report Card

Name:	Grade: 7	2022-2023
School: Oakview Middle School	Principal: Mrs. Sarah Perry	GPA: 3.8571

Grade Scale

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Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
7TH CS DIGITAL CITIZEN	GOODALL, LEANN						
ACCELERATED MATH 7	GALASSO, LAUREN						
ART 7	STELLINO, TABITHA						
CIVIC LIFE	STEAKLEY, DANIEL						
HS SPANISH 1	ADLER, CAROLYN						
LANG ARTS 7	DUFFY, VALERIE						
PHYS ED 7	FABER, JEFFREY						
SCIENCE 7	PASSARELLI, KALEIGH						
SOCIAL ST 7	OWENS, JODY						
STAR	DUFFY, VALERIE						

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LANG ARTS 7 VALERIE DUFFY	S1	S2
Engage in collaborative discussions, interpret information from diverse media and apply effective presentation techniques.		
ELA Reading		
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Identify and analyze word meaning, word choice, text structure and point of view.		
Compare and contrast a written text and its multimedia version.		
Read routinely with grade level proficiency across text types (i.e. fiction, non-fiction)		
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary		
Identify and analyze word meaning, word choice, text structure and point of view.		
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim		
Standards for Writing and Language		
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style and command of grade level grammar.		
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style and command of grade level grammar.		
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences while demonstrating a command of grade level grammar.		
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience		
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect		
Write routinely for a range of discipline-specific tasks, purposes and audiences		

ACCELERATED MATH 7 LAUREN GALASSO	S1	S2
Compute and apply rates		
Identify and represent proportional relationships in tables, graphs, equations, diagrams and verbal descriptions		
Use proportional reasoning to solve percent problems		
Solve real-world and mathematical problems involving the four operations with rational numbers including integers		
Apply properties of operations with rational numbers		

ACCELERATED MATH 7 LAUREN GALASSO (Continued)	S1	S2
Write and simplify multi-step expressions, equations and inequalities.		
Apply formulas for area and circumference of circles		
Calculate surface area and volume of three dimensional figures. Recognize 2D shapes from slicing rectangular prisms.		
Solve for unknown angle or side measures in figures. Understand angle and side relationships in a triangle.		
Solve problems involving scale drawings of geometric figures		
Use random sampling to make generalizations about a population		
Use statistics to compare two sets of data		
Investigate chance processes and develop, use and evaluate probability models		
Understand rational and irrational numbers		
Calculate and compare rates of change using graphs, tables and equations		
Solve and apply linear equations		
Solve and apply linear systems		
Understand functions and whether they are linear or non-linear		
Understand and apply the Pythagorean Theorem		
Know and apply the volume formulas of cylinders, cones and spheres		
Analyze and interpret two types of related data using graphs and tables		

SCIENCE 7 KALEIGH PASSARELLI	S1	S2
Investigates and communicates how we capture and transform energy from the world around us to help meet our needs		
Investigates and communicates how people locate a volcano that will look and behave a certain way.		
Investigates and communicates how natural processes cause Michigan's shorelines to change.		
Investigates and communicates how scientific principles of thermal energy transfer can be used to design, construct, and test a device that results in an optimal solution		
Investigates and communicates how growing societies reduce impacts on earth systems and conserve natural resources through their choice of building materials		
Investigates and communicates what affects drinking water and how we can protect it.		
Investigates and communicates how it is possible that people can have traits that are different from others in their family.		
Reading for Literacy in Science		
Reading for integration of knowledge and ideas		
Reading for key ideas and details		
Reading for craft and structure		
Writing for Literacy in Science		
Write to construct an explanation		
Write to engage in argument from evidence		
Write to research to build and present knowledge		
Write for production and distribution		

SOCIAL ST 7 JODY OWENS	S1	S2
Communicate conclusions about humans living during the Paleolithic Era (200,000-10,000 BCE)		
Communicate conclusions about humans living during the Neolithic Era (10,000-4,000 BCE)		
Communicate conclusions about humans living during the Bronze Age/Era of Civilizations (4,000 - 1000 BCE)		
Communicate conclusions about humans living during the Iron Age/Age of Empires (1000BCE - 500CE)		
Communicate conclusions about humans living during the Middle Ages (500 – 1500 CE)		
Write for literacy in Social Studies		
Write to engage in argument from evidence		
Write to construct an explanation		
Write for production and distribution		
Write to research to build and present knowledge		
Reading for literacy in Social Studies		
Reading for Key Ideas and Details		
Reading for craft and Structure		
Reading for Integration of Knowledge and Ideas		

HS SPANISH 1 CAROLYN ADLER	S1	S2
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STAR VALERIE DUFFY	S1	S2
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ART 7 TABITHA STELLINO	Q1	Q2	Q3	Q4
7TH CS DIGITAL CITIZEN LEANN GOODALL	Q1	Q2	Q3	Q4
PHYS ED 7 JEFFREY FABER	Q1	Q2	Q3	Q4
CIVIC LIFE DANIEL STEAKLEY	Q1	Q2	Q3	Q4

