

Middle Level Standards Based Grading Suggestions

The purpose of this document is to provide some ideas and suggestions for those teachers that wish to start trying SBG. The following are not required and there are still many details being worked out regarding SBG for the middle school level. It is anticipated that some form of SBG will be implemented in 2016-2017 for grades 6-8.

Suggested Steps:

1. Know your standards well.
2. All assignments and assessments must align to a standard(s).
3. You need to know what “evidence” you will accept as having met the standard.

Reporting Ideas:

Option 1:

Use a four point scale (1, 2, 3, 4)

Option 2:

Use a four point scale with .5 (1, 1.5, 2, 2.5, 3, 3.5, 4)

Descriptors:

Option 1:

4 = Proficient

3 = Emerging

2 = Basic

1 = Below Basic

NE= No Evidence

Option 2: Currently being used at the elementary level

Marking Code	Translation	Comments
4	Met standard	This indicator means that a student independently demonstrates mastery of the end of year standard.
3	Consistent progress toward standard	This indicator means that a student is securing the foundational skills needed to meet the end of year standard.
2	Inconsistent progress toward standard	This indicator means that a student is not securing all of the foundational skills needed to meet the end of year standard.
1	Area of concern	This indicator means that a student is not on target to meet the end of year standard.

Redo's/Retakes

- Students should have multiple opportunities to demonstrate mastery.
- Not all parts of an assessment should be retaken by the student-only those parts not yet mastered.

Homework

- Homework should not be included in the content score but can be reflected in the characteristics/behavior/citizenship marking.

Literacy Standards

- Literacy standards need to be taught and assessed within science and social studies.

Grading

- Needs to convert to current grading scale.

Resources and References:

Some key players in the SBG World:

- Rick Wormeli
- Robert Marzano
- Jay McTighe
- Caroline Tomlinson
- Ken O'Connor
- Douglas Reeves
- Thomas Guskey
- Lee Ann Jung
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LO Teachers that are already experimenting with SBG:

- Melissa Dalton,
- Matt Moede,
- Liza Lauter,
- Jamie Kimber,
- Zac Abeel,
- Jennifer Nicks,
- Jodi Owens,
- Jackie Moses,
- Colleen McGran,
- John Blackstock,
- Nick Coccia,