

Lake Orion Middle School Standards Based Grading Guidelines

Goal of Moving towards Standards Based Grading

To ensure that all learners are measured by what they know and what they can do, Lake Orion Middle Schools will move towards a standards based grading model. Within this model, a student's **final reported grade for a respective course will be derived ONLY from summative assessments/assignments that are tied to a course's relevant standards.**

Reassessing Assignments/Assessments

To ensure that all learners have an opportunity to demonstrate their knowledge/mastery of a standard, Lake Orion Middle Schools expect that their academic courses will provide additional opportunities (if needed) for students to demonstrate knowledge.

- *These opportunities will be worth full credit and will take the place of an original assignment/assessment score.

- *Teachers will decide their own policy when it comes to timelines (open/end dates), how students can become eligible, and the design of the reassessment.

- *While any reasonable assignment/assessment should be made available for reassessment, educators may use their discretion to determine if an assignment/assessment is not available for a second opportunity. Any assignment/assessment not eligible for a reassessment should be clearly communicated to students and parents ahead of time.

- *The district common/summative assessment grades must have the first attempt entered into Inform. The assessment can be reassessed to show student learning and to adjust final grades in the teacher's gradebook.

Late Work

In order to determine a student's understanding of a concept, late work will be accepted. The work must be accepted for full assignment/assessment credit. Until a student turns in late work, a zero or 50 (depending on scale) may be entered into the gradebook.

Although not the norm, there are some occasions where late work may not be accepted. These instances need to be clearly communicated to students ahead of time.

Extra Credit

No extra credit will be offered in any course. Lake Orion Middle Schools want students to demonstrate their knowledge and ability on a course's standards. The reassessment policy has been designed to offer students the opportunity to show their mastery of a standard and improve their grade within a course.

Zeroes

While Lake Orion Middle Schools transition to using a Standards Based Grading Model, two grade scale options will be allowed to be used during the 2016-17 school year. The goal for these grade scales is to offer a proportionate system for translating to a final letter grade.

- *If a teacher uses a 0-4 scale, zeroes can be entered into the gradebook. In this scale, the zero represents "no evidence."

- * If a teacher uses a 100 point scale, a zero may not be used. In a traditional scale the lowest score allowed to be used is 50%.

Rubrics & Scoring Guides

In order to be clear on how a learner needs to show mastery of each standard, all summative assignments/assessments must contain either a rubric with clearly described expectations or a scoring guide that explains how an assessment will derive a final score.

*Throughout the 2016-17 school year, grade level departments will meet to assign standards to specific assessment/assignments. In addition, grade level departments will meet to determine the types and amount of evidence that will be acceptable to show mastery of a standard. It is understood that all Power Standards must be assessed by the end of each school year.