

Lake Orion Middle School Standards Based Grading Guidelines for 2017-2018

Goal of Moving towards Standards Based Grading

To ensure that all learners are measured by what they know and what they can do, Lake Orion Middle Schools will move towards a standards based grading model. Within this model a student's **final, reported grade per semester, for a respective course, will be derived ONLY from summative assessments/assignments that are tied to a course's relevant standards.**

Reassessment

To ensure that all learners have an opportunity to demonstrate their knowledge/ability of a standard, Lake Orion Middle Schools expects that its academic courses will provide additional opportunities (if needed) for students to demonstrate knowledge.

*These opportunities will be worth full credit and will take the place of an original assignment/assessment score.

*Teachers will decide their own reassessment policy when it comes to timelines (open/end dates) and deciding how students can become eligible for a reassessment.

*While any reasonable assignment/assessment should be made available for a student reassessment, educators may use their discretion (with administrator approval) to determine if an assignment/assessment is not available for a second opportunity. Any assignment/assessment not eligible for a retake should be clearly communicated to students and parents.

*The district common/summative assessment **cannot be redone when determining an Illuminate score**. The assessment, or portions of the assessment, **can be redone to show student learning and to adjust final grade**.

Late Work

In order to determine a student's understanding of a concept, late work will be accepted. The work must be accepted for full assignment/assessment credit. Until a student turns in late work, a zero or "no evidence" will be entered into Power Teacher Pro.

Extra Credit

No extra credit will be offered in any course. Lake Orion Middle Schools want students to demonstrate their knowledge and ability on a course's standards. The reassessment policy has been designed to offer students the opportunity to show their mastery of a standard and improve their grade within a course.

Rubrics & Scoring Guides

In order to be clear on how a learner needs to show mastery of a standard, all summative assignments/assessments must contain either a rubric with clearly described expectations or a scoring guide that directly relates to performance on standard and explains how an assignment/assessment will derive a score.

How to derive a Final Letter Grade

Teachers will use PowerTeacher Pro to input all assignments/assessments by standards assessed. More than one assessment per standard will result in an average within the standard (up to the last three attempts) and then converted to a final numeric value. All standards will have individual scores and then averaged together to arrive at a final letter grade. (see attached chart) PowerTeacher Pro will have live letter grades for parents to see, but letter grades will only be reported formally two times a year (semester and end of year).

# Grade on Assignment	Rubric Description	Final Letter Grade	GPA
4	Proficient	A	4.0
3.5	Proficient		
3	Progressing	B	3.0
2.5	Progressing		
2	Basic	C	2.0
1.5	Basic		
1	Area of Concern	D	1.0
.5	Insufficient	E	0

Citizenship

No change for 2017-2018. Citizenship will continue to be discussed during the school year.

Report Cards

Will be emailed directly to families (like Snapcodes for InfoSnap) at the completion of each Semester. Additional communications will be sent for 10 week elective courses and progress monitoring purposes.