

Lake Orion Middle School Report Card

	Grade: 7	2021-2022
School: Scripps Middle School	Principal: Dr. Daniel Haas	GPA: 4.0000

Congratulations, you are on the middle school honor roll this semester.

Grade Scale

0 - No Evidence	.5 - Insufficient Evidence	1 - Area of Concern	1.5 to 2 - Basic
2.5 to 3 - Progressing	3.5 to 4 - Proficient	P - Pass	F - Fail

Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
7TH CS DIGITAL CITIZEN	COLWELL, NICHOLAS				4		
ACCELERATED MATH 7	GRUBER, LESLIE			4			4
ART 7	BRAZEAU, JERRY					4	
CIVIC LIFE	MAXFIELD, SCOTT		4				
HS GERMAN 1	SIMONI, ALBINA			4			4
LANG ARTS 7	DYER, MEGHAN			4			4
PHYS ED 7	MCCOOL, KIM	3.5					
SCIENCE 7	HUNTER, SARAH			4			4
SOCIAL ST 7	EMERY, STEVEN			4			4
STAR	EMERY, STEVEN			P			P

A blank box indicates the standard was not assessed at this time

LANG ARTS 7 MEGHAN DYER	S1	Q3	Q4	S2
Engage in collaborative discussions, interpret information from diverse media and apply effective presentation techniques.				4
ELA Reading				
Cite textual evidence to analyze a text, support the theme, develop relationships between story elements and write an objective summary.	4			4
Identify and analyze word meaning, word choice, text structure and point of view.	4			4
Compare and contrast a written text and its multimedia version.	4			
Read routinely with grade level proficiency across text types (i.e. fiction, non-fiction)				4
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary				3.5
Identify and analyze word meaning, word choice, text structure and point of view.				4
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim				3.5
Standards for Writing and Language				
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style and command of grade level grammar.				4
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style and command of grade level grammar.	4			4
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences while demonstrating a command of grade level grammar.	4			
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience				
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect				4
Write routinely for a range of discipline-specific tasks, purposes and audiences	4			4

LANG ARTS 7 MEGHAN DYER (Continued)	S1	S2
Teacher Comments:		
Motivated and hard working		
Consistently meets deadlines and due dates		
Meets classroom behavior expectations		
Consistently meets deadlines and due dates		
Consistently prepared for learning		
ACCELERATED MATH 7 LESLIE GRUBER	S1	S2
Compute and apply rates	4	4
Identify and represent proportional relationships in tables, graphs, equations, diagrams and verbal descriptions	2.5	4
Use proportional reasoning to solve percent problems	4	
Solve real-world and mathematical problems involving the four operations with rational numbers including integers	4	
Apply properties of operations with rational numbers	4	4
Write and simplify multi-step expressions, equations and inequalities.	4	4
Apply formulas for area and circumference of circles		4
Calculate surface area and volume of three dimensional figures. Recognize 2D shapes from slicing rectangular prisms.		4
Solve for unknown angle or side measures in figures. Understand angle and side relationships in a triangle.	4	
Solve problems involving scale drawings of geometric figures	4	3
Use random sampling to make generalizations about a population		4
Use statistics to compare two sets of data		4
Investigate chance processes and develop, use and evaluate probability models	4	
Understand rational and irrational numbers		4
Calculate and compare rates of change using graphs, tables and equations		4
Solve and apply linear equations		4
Solve and apply linear systems		4
Understand functions and whether they are linear or non-linear		4
Understand and apply the Pythagorean Theorem		4
Know and apply the volume formulas of cylinders, cones and spheres		4
Analyze and interpret two types of related data using graphs and tables		4
Teacher Comments:		
Meets classroom behavior expectations		
Consistently prepared for learning		
SCIENCE 7 SARAH HUNTER	S1	S2
Investigates and communicates how we capture and transform energy from the world around us to help meet our needs	4	
Investigates and communicates how people locate a volcano that will look and behave a certain way.	4	
Investigates and communicates how natural processes cause Michigan's shorelines to change.		
Investigates and communicates how scientific principles of thermal energy transfer can be used to design, construct, and test a device that results in an optimal solution		4
Investigates and communicates how growing societies reduce impacts on earth systems and conserve natural resources through their choice of building materials		
Investigates and communicates what affects drinking water and how we can protect it.		4
Investigates and communicates how it is possible that people can have traits that are different from others in their family.		4
Reading for Literacy in Science		
Reading for integration of knowledge and ideas		
Reading for key ideas and details		3.5
Reading for craft and structure		
Writing for Literacy in Science		
Write to construct an explanation	4	
Write to research to build and present knowledge		
Write to engage in argument from evidence		
Write for production and distribution		

SCIENCE 7 SARAH HUNTER (Continued)	S1	S2		
Teacher Comments:				
Shows leadership and initiative Kind and helpful to others you are a bright science student! I am enjoying getting to know you this year. Shows leadership and initiative Motivated and hard working Thank you for always helping out,				
SOCIAL ST 7 STEVEN EMERY	S1	S2		
Communicate conclusions about humans living during the Paleolithic Era (200,000-10,000 BCE)	4			
Communicate conclusions about humans living during the Neolithic Era (10,000-4,000 BCE)	4			
Communicate conclusions about humans living during the Bronze Age/Era of Civilizations (4,000 - 1000 BCE)	4	4		
Communicate conclusions about humans living during the Iron Age/Age of Empires (1000BCE - 500CE)		4		
Communicate conclusions about humans living during the Middle Ages (500 – 1500 CE)		4		
Write for literacy in Social Studies				
Write to engage in argument from evidence	4	4		
Write to construct an explanation	4	4		
Write for production and distribution		4		
Write to research to build and present knowledge	4	4		
Reading for literacy in Social Studies				
Reading for Key Ideas and Details	4	4		
Reading for craft and Structure	4	4		
Reading for Integration of Knowledge and Ideas	3	4		
Teacher Comments:				
Contributes to constructive classroom environment Shows leadership and initiative Motivated and hard working				
STAR STEVEN EMERY	S1	S2		
Teacher Comments:				
Contributes to constructive classroom environment Shows leadership and initiative				
ART 7 JERRY BRAZEAU	Q1	Q2	Q3	Q4
Foundational knowledge and technique				4
Expression and creativity				4
Teacher Comments:				
Contributes to constructive classroom environment Motivated and hard working Consistently prepared for learning				
7TH CS DIGITAL CITIZEN NICHOLAS GOLWELL	Q1	Q2	Q3	Q4
Empowered Learner			4	
Digital Citizen			4	
Innovative Designer			4	
Computational Thinker			4	
Creative Communicator			4	
Global Collaborator			4	
Teacher Comments:				
Meets classroom behavior expectations Consistently prepared for learning				

PHYS ED 7 KIM MCCOOL	Q1	Q2	Q3	Q4
The physically literate individual demonstrates competency in a variety of motor skills and movement patterns	3			
The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance	4			
The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness	4			
The physically literate individual engages at the appropriate level of activity while exhibiting responsible personal and social behavior that respects self and others	3.5			
Teacher Comments:				
Meets classroom behavior expectations Motivated and hard working				

CIVIC LIFE SCOTT MAXFIELD	Q1	Q2	Q3	Q4
Develop questions and plan inquiries		4		
Evaluate sources and use evidence		4		
Teacher Comments:				
Shows leadership and initiative Meets classroom behavior expectations				