

Lake Orion Middle School Report Card

Name: [REDACTED]	Grade: 6	2018-2019
School: Scripps Middle School	Principal: Mr. Daniel Haas	GPA: 3.9286

Congratulations, you are on the middle school honor roll this semester.

Grade Scale

0 - No Evidence	.5 - Insufficient Evidence	1 - Area of Concern	1.5 to 2 - Basic
2.5 to 3 - Progressing	3.5 to 4 - Proficient	P - Pass	F - Fail

Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
ADV MATH 6	VANCUREN, CATHY			4			4
ART 6	BRAZEAU, JERRY	4					
BAND 6	CRIMMINS, ERIC			4			4
COMPUTING ESSENTIALS	COLWELL, NICHOLAS					4	
LANG ARTS 6	ABBASSE, DANA			4			4
PHYS ED 6	MCCOOL, KIM				3.5		
SCIENCE 6	THORNTON, KAREN			4			4
SOCIAL ST 6	COUTURE, DANIELLE			4			4
STAR	ABBASSE, DANA			P			P
WORLD CULTURES 6	COUTURE, DANIELLE		3.5				

A blank box indicates the standard was not assessed at this time

LANG ARTS 6 DANA ABBASSE	S1	S2
Engage in collaborative discussions, interpret information presented in diverse media and evaluate speaker's argument for relevancy	3	4
Present claims and findings logically using formal English, effective presentation techniques and integrating multi-media	4	3.5
Demonstrate command of standard English grammar, conventions and language when writing, speaking, listening or reading to achieve varying effects	3.5	4
Acquire and use vocabulary, applying a variety of strategies to determine word meanings including figurative language, word relationships, and nuances in word meaning		4
ELA Reading		
Cite textual evidence to analyze a text, support the theme, develop relationships between story elements and write an objective summary.	3.5	4
Analyze the impact of word choice, structure and point of view on the meaning of a text	4	3
Compare and contrast a written text and its multimedia version.	4	
Read and comprehend 6-8th grade literature with proficiency.	4	4
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary		4
Analyze the impact of word choice, text structure and point of view or purpose on the meaning of a text		4
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim		4
Read and comprehend 6-8th grade informational texts with proficiency		4
ELA Writing		
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style	4	4
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style		3.5
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences	4	
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience	4	4
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect		4
Write routinely for a range of discipline-specific tasks, purposes and audiences		4
Teacher Comments:		

Consistently meets deadlines and due dates
Meets classroom behavior expectations
'Write narratives' standard completed-other standards are in progress
Consistently prepared for learning
Motivated and hard working

ADV MATH 6 CATHY VANCUREN	S1	S2
Understand ratio concepts and use ratio reasoning to solve problems	4	
Apply and extend understanding of multiplying and dividing fractions	4	
Compute fluently with multi-digit whole numbers and decimals. Find common factors and multiples	4	
Order, compare, and locate rational numbers on number lines and/or graphs. Use them to solve real-world problems.	3.5	
Apply arithmetic operations to algebraic expressions		4
Write and solve equations and n		4
Represent and analyze relationships between independent and dependent variables		4
Solve problems involving area, surface area and volume	4	
Understand and represent data using statistics		3
Solve real-world and mathematical problems involving the four operations with rational numbers including integers		4
Apply properties of operations with rational numbers		3.5
Write and simplify multi-step expressions, equations and inequalities.		4
Solve for unknown angle or side measures in figures. Understand angle and side relationships in a triangle.		3.5
Solve problems involving scale drawings of geometric figures		4
Teacher Comments:		
Motivated and hard working Consistently prepared for learning Motivated and hard working Doing an excellent job academically!		

SCIENCE 6 KAREN THORNTON	S1	S2
Understands and is able to predict an object's continued motion, changes in motion, or stability	4	
Understands and is able to explain a variety of physical interactions	4	
Understands the concept of energy		3.5
Understands the forces related to energy		3.5
Understands that waves are used to transfer energy and information		3.5
Understands how matter and energy move through an ecosystem		4
Understands that organisms interact with the living and nonliving environments to obtain matter and energy		3.5
Understands how organisms grow and develop		3.5
Understands weather and climate		3.5
Understands how humans change the planet		4
Identifies engineering problems	3	
Recognizes criteria and constraints of a successful solution	3.5	
Implements a process for developing potential design solutions	4	
Revises and improves design solutions	3.5	
Reading for Literacy in Science		
Reading, integration of knowledge and ideas		3.5
Reading, key ideas and details	4	3.5
Reading, craft and structure		3.5
Writing for Literacy in Science		
Write, construct an explanation		3.5
Writing, engage in argument from evidence		3.5
Write, research to build and present knowledge		4
Write, production and distribution of writing		4
Teacher Comments:		
Motivated and hard working Contributes to constructive classroom environment Consistently prepared for learning Motivated and hard working Contributes to constructive classroom environment Consistently prepared for learning Kind and helpful to others		

SOCIAL ST 6 DANIELLE COUTURE	S1	S2
Geographic Themes	4	
Cultural Characteristics & Complexity		4
Human-Environment Interaction		3.5

Economics & Civics		4
Writing for Literacy in Social Studies		
Argument Writing		4
Information Writing		4
Production and Distribution of Writing	3.5	4

SOCIAL ST 6 DANIELLE COUTURE (Continued)		S1	S2		
Reading for literacy in Social Studies					
Reading, Key Ideas and Details		4	4		
Reading, craft and Structure		4	3.5		
Reading for Integration of Knowledge and Ideas			4		
Integration of Knowledge and Ideas		4			
Teacher Comments:					
Meets classroom behavior expectations Consistently prepared for learning Courteous, cooperative and respectful Motivated and hard working Meets classroom behavior expectations. However, please make sure you are not reading your novel when you should be paying attention to the lesson being taught in class. Consistently meets deadlines and due dates Courteous and cooperative.					
BAND 6 ERIC CRIMMINS		S1	S2		
Tone: Students will perform with a beautiful, characteristic tone and vibrato is well-developed (if appropriate)		3	3		
Pitch: Students will perform with correct notes, intonation, fingerings and key signature		3.5	3.5		
Rhythm: Students will perform with correct rhythm, maintaining a steady beat		4	3.5		
Articulation: Students will perform correct tonguing and slurring (percussion: sticking and rudiments) with clarity and proper technique		4	4		
Interpretation: Students will perform with musical expression, consistently appropriate style and tempo, including accents and dynamics. Phrases are clearly planned and shaped according to the musical line and printed dynamics		4	2		
Ensemble Contribution: Student facilitates the daily rehearsal process by: displaying excellent effort, being ready to rehearse at the appropriate time, listening and following conductor directions, avoiding distraction, and being actively engaged in the music making process		4	4		
Individual music preparation: Student is musically prepared to contribute his or her part to the ensemble. Student demonstrates continuous progress on his or her instrument		3.5	4		
Equipment preparation: Student has instrument and accessories, music, and a pencil; performs regular instrument maintenance; stores equipment properly when not in use; and handles only his or her assigned instrument(s).		4	4		
Stage Presence: Students will demonstrate complete focus on the performance and the conductor, and excellent posture and performance etiquette. Uniform (if required) is worn and is complete and consistent with expectations		4	4		
Music literacy: Students will analyze, describe and apply various music symbols, terms, theory, forms, and notation		4	4		
Teacher Comments:					
Does not meet deadlines/due dates Meets classroom behavior expectations Takes advantage of reassessment and seeks help Motivated and hard working Meets classroom behavior expectations					
STAR DANA ABBASSE		S1	S2		
Teacher Comments:					
Meets classroom behavior expectations					
Contributes to constructive classroom environment					
Contributes to constructive classroom environment					
Kind and helpful to others					
ART 6 JERRY BRAZEAU		Q1	Q2	Q3	Q4
Foundational knowledge and technique		4			
Expression and creativity		4			
Art analysis, history, and culture		4			
Teacher Comments:					
Motivated and hard working					
Kind and helpful to others					

COMPUTING ESSENTIALS NICHOLAS COLWELL	Q1	Q2	Q3	Q4
Empowered Learner - understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies				4
Digital Citizen - demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property				4
Creative Communicator - create original works or responsibly repurpose or remix digital resources into new creations.				4
Creative Communicator - communicate complex ideas clearly and effectively by creating or using a variety of digital objects such as visualizations, models or simulations				4
Creative Communicator - publish or present content that customizes the message and medium for their intended audiences				4
Teacher Comments:				
Contributes to constructive classroom environment Consistently prepared for learning Meets classroom behavior expectations				

WORLD CULTURES 6 DANIELLE COUTURE	Q1	Q2	Q3	Q4
Maps/Geographic Tools		3		
Characteristics/Complexity		4		
Key ideas and details		4		
Teacher Comments:				
Meets classroom behavior expectations Consistently prepared for learning Courteous, cooperative, and respectful Multiple late and or incomplete assignments this term.				

PHYS ED 6 KIM MCCOOL	Q1	Q2	Q3	Q4
The physically literate individual demonstrates competency in a variety of motor skills and movement patterns			3.5	
The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance			3	
The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness			4	
The physically literate individual engages at the appropriate level of activity while exhibiting responsible personal and social behavior that respects self and others			4	
Teacher Comments:				
Meets classroom behavior expectations Motivated and hard working				