

Lake Orion Middle School Report Card

Name: ██████████	Grade: 7	2018-2019
School: Scripps Middle School	Principal: Mr. Daniel Haas	GPA: 3.9286

Congratulations, you are on the middle school honor roll this semester.

Grade Scale

0 - No Evidence	.5 - Insufficient Evidence	1 - Area of Concern	1.5 to 2 - Basic
2.5 to 3 - Progressing	3.5 to 4 - Proficient	P - Pass	F - Fail

Course Grades	Teacher	Q1	Q2	S1	Q3	Q4	S2
APPLIED TECH	MUNDIE, KATHY			4			4
ART 7	BRAZEAU, JERRY		4				
DIGITAL CITIZENSHIP	COLWELL, NICHOLAS				4		
LANG ARTS 7	CREPS, HEATHER			4			4
MATH 7	HERSKOVITZ, LESLIE			3.5			4
NUTRI & WELLNESS	OKONOWSKI, KAREN	4					
PHYS ED 7	MCCOOL, KIM					3.5	
SCIENCE 7	MARCOUX, PAULA			4			4
SOCIAL ST 7	MUNDIE, KATHY			4			4
STAR	HERSKOVITZ, LESLIE			P			P

A blank box indicates the standard was not assessed at this time

LANG ARTS 7 HEATHER CREPS	S1	S2
Engage in collaborative discussions, interpret information presented in diverse media and evaluate speaker's argument for relevancy		4
Present claims and findings logically using formal English, effective presentation techniques and integrating multi-media		4
Demonstrate command of standard English grammar, conventions and language when writing, speaking, listening or reading to achieve varying effects	4	3.5
Acquire and use vocabulary, applying a variety of strategies to determine word meanings including figurative language, word relationships, and nuances in word meaning	4	
ELA Reading		
Cite textual evidence to analyze a text, support the theme, develop relationships between story elements and write an objective summary.	4	4
Analyze the impact of word choice, structure and point of view on the meaning of a text		4
Compare and contrast a written text and its multimedia version.		3.5
Read and comprehend 6-8th grade literature with proficiency.	4	4
Cite textual evidence to support an analysis of a text, find the central idea and write an objective summary	4	
Analyze the impact of word choice, text structure and point of view or purpose on the meaning of a text		
Evaluate how multiple texts or mediums on the same topic present information and ideas, assessing the use of sound evidence and reasoning to support a claim	4	
Read and comprehend 6-8th grade informational texts with proficiency		4
ELA Writing		
Write arguments to support claims organized with clear reasons and relevant evidence while maintaining a formal style	2.5	
Write informative/explanatory text to examine a topic and convey ideas with relevant facts, incorporating transitions, technical vocabulary and formal style		3.5
Write narratives to develop real or imagined experiences using effective technique, relevant descriptive details and well-structured event sequences		4
Collaborate with others to produce a clear and coherent writing using the writing process and technology taking into consideration purpose and audience		4
Use credible sources, paraphrase and quote evidence in order to research, analyze and reflect	4	4
Write routinely for a range of discipline-specific tasks, purposes and audiences	4	4
Teacher Comments:		

Contributes to constructive classroom environment. Motivated and hard working. Kind and helpful to others. Consistently meets deadlines and due dates
Contributes to constructive classroom environment
Motivated and hard working
Shows leadership and initiative
Consistently meets deadlines and due dates

MATH 7 LESLIE HERSKOVITZ	S1	S2
Compute and apply rates	3.5	3.5
Identify and represent proportional relationships in tables, graphs, equations, diagrams and verbal descriptions	3.5	3.5
Use proportional reasoning to solve percent problems	3.5	4
Solve real-world and mathematical problems involving the four operations with rational numbers including integers	2	
Apply properties of operations with rational numbers	4	
Write and simplify multi-step expressions, equations and inequalities.	2	3.5
Apply formulas for area and circumference of circles		4
Calculate surface area and volume of three dimensional figures. Recognize 2D shapes from slicing rectangular prisms.		2.5
Solve for unknown angle or side measures in figures. Understand angle and side relationships in a triangle.	3.5	
Solve problems involving scale drawings of geometric figures	4	4
Use random sampling to make generalizations about a population		4
Use statistics to compare two sets of data		4
Investigate chance processes and develop, use and evaluate probability models		4
Teacher Comments:		
Motivated and hard working Shows leadership and initiative Kind and helpful to others Consistently meets deadlines and due dates Consistently prepared for learning Shows leadership and initiative Motivated and hard working Contributes to constructive classroom environment Consistently meets deadlines and due dates Consistently prepared for learning		
SCIENCE 7 PAULA MARCOUX	S1	S2
Understands how particles combine to form the variety of matter one observes	4	
Understands thermal energy	4	3.5
Recognizes how substances combine or change (react) to make new substances and how to characterize, explain, and make predictions about these reactions	4	
Understands how structures of organisms enable life's functions		3.5
Understands how organisms detect, process, and use information about the environment		4
Understands how organisms obtain and use the matter and energy they need to live and grow		
Understands how food and fuel provide energy.		
Understands what happens to an ecosystem when the environment changes		4
Understands biodiversity, how humans affect it, and how it affects humans		4
Understands patterns caused by the Earth's movement in the solar system		3.5
Understands how humans change the planet		4
Identifies engineering problems		
Recognizes criteria and constraints of a successful solution		4
Implements a process for developing potential design solutions		3.5
Revises and improves design solutions		4
Reading for Literacy in Science		
Reading, integration of knowledge and ideas	4	4
Reading, key ideas and details	4	4
Reading, craft and structure		4
Writing for Literacy in Science		
Write, construct an explanation	4	3.5
Writing, engage in argument from evidence		4
Write, research to build and present knowledge	4	
Write, production and distribution of writing	4	3.5
Teacher Comments:		
Contributes to constructive classroom environment. Consistently meets deadlines and due dates. Great participation in class discussions. Contributes to constructive classroom environment Motivated and hard working; Shows leadership and initiative Consistently prepared for learning; Great class participation!		
SOCIAL ST 7 KATHY MUNDIE	S1	S2

What methods do historians use to create accounts of the past?		4
What are the characteristics of Paleolithic humans?		4
What are the characteristics of Neolithic humans?	4	4
What factors allowed some human settlements to develop into civilizations (geographic luck)?	3.5	
What are the common characteristics of a civilization?	4	4
What are the common characteristics of an empire?		4

SOCIAL ST 7 KATHY MUNDIE (Continued)		S1	S2
What are the common characteristics of world religions?			4
What factors (organization of people, conflict, ideas/technology, and disease) impacted the world before the global age?			4
Writing for Literacy in Social Studies			
Argument Writing		3	4
Information Writing		3.5	3.5
Production and Distribution of Writing			4
Reading for literacy in Social Studies			
Reading, Key Ideas and Details		4	4
Reading, craft and Structure		4	4
Reading for Integration of Knowledge and Ideas			4
Integration of Knowledge and Ideas			4
Teacher Comments:			
Contributes to constructive classroom environment. Motivated and hard working. Consistently meets deadlines and due dates. Consistently prepared for learning. Contributes to constructive classroom environment. Motivated and hard working. Kind and helpful to others. Consistently prepared for learning. Consistently meets deadlines and due dates.			
STAR LESLIE HERSKOVITZ		S1	S2
Teacher Comments:			
Shows leadership and initiative			
ART 7 JERRY BRAZEAU		Q1	Q2
Foundational knowledge and technique		4	
Expression and creativity		3.5	
Art analysis, history, and culture		4	
Teacher Comments:			
Motivated and hard working Consistently meets deadlines and due dates			
DIGITAL CITIZENSHIP NICHOLAS COLWELL		Q1	Q2
Empowered Learner - understand the fundamental concepts of technology operations, demonstrate the ability to choose, use and troubleshoot current technologies and are able to transfer their knowledge to explore emerging technologies			4
Digital Citizen - cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world			4
Digital Citizen - engage in positive, safe, legal and ethical behavior when using technology, including social interactions online or when using networked devices			4
Digital Citizen - demonstrate an understanding of and respect for the rights and obligations of using and sharing intellectual property			4
Digital Citizen - manage their personal data to maintain digital privacy and security and are aware of data-collection technology used to track their navigation online			4
Knowledge Constructor - curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions			4
Knowledge Constructor - build knowledge by actively exploring real-world issues and problems, developing ideas and theories and pursuing answers and solutions			4
Innovative Designer - know and use a deliberate design process for generating ideas, testing theories, creating innovative artifacts or solving authentic problems			4
Innovative Designer - select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.			4
Innovative Designer - develop, test and refine prototypes as part of a cyclical design process			4
Creative Communicator - create original works or responsibly repurpose or remix digital resources into new creations.			4
Global Collaborator - use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning			3.5
Global Collaborator - use collaborative technologies to work with others, including peers, experts or community members, to examine issues and problems from multiple viewpoints			3.5

Teacher Comments:

Contributes to constructive classroom environment
Consistently prepared for learning

NUTRI & WELLNESS KAREN OKONOWSKI

Q1 Q2 Q3 Q4

NUTRI & WELLNESS KAREN OKONOWSKI (Continued)	Q1	Q2	Q3	Q4
Nutrition and Physical Activity - Core Concepts	4			
Nutrition and Physical Activity - Access Information	4			
Nutrition and Physical Activity - Health Behaviors	4			
Nutrition and Physical Activity - Goal Setting	4			

PHYS ED 7 KIM MCCOOL	Q1	Q2	Q3	Q4
The physically literate individual demonstrates competency in a variety of motor skills and movement patterns				3
The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance				3.5
The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness				4
The physically literate individual engages at the appropriate level of activity while exhibiting responsible personal and social behavior that respects self and others				3.5

Teacher Comments:

Meets classroom behavior expectations

Motivated and hard working

Kind and helpful to others

Consistently prepared for learning